

## NEP 2020 & RIBBONS BOOK 2

| NEP focus areas                     | Term 1  | Term 2   | Term 3   |
|-------------------------------------|---|--|--|
| Creativity                          | pp. 12 (K), 33 (O), 36 (A), 51, 88, 95 (A), 111 (G), 116 (E), 117 (Get Set, Go!), 121 (G), 133 (G)  | pp. 36 (H), 38 (N), 39 (P), 107 (H & I), 110 (F), 115 (F), 122 (F), 128 (G)  | pp. 77 (MLA), 110 (H), 120 (E), 123 (B)  |
| Critical Thinking & Problem-solving | pp. 5 (Get Set, Go!), 16 (Get Set, Go!), 23 (K), 47–49, 52, 54, 58, 76, 82, 85, 86 (Ex 3.8), 91–92 (Ex 4.2 and 4.3), 93 (B), 95–98, 111 (F), 116 (F), 122 (H), 138 (E), 148 | pp. 5 (Get Set, Go!), 19 (B), 25 (E), 30 (Get Set, Go!), 36 (H), 41 (C), 52 (Get Set, Go!), 53 (Ex 1.1), 56 (Ex 1.5), 57–58 (Ex 1.6), 59 (Get Set, Go!), 62–63 (Ex 2.4 and 2.5), 65 (Ex 3.1), 68 (Ex 3.2), 70 (Ex 3.3), 86 (Ex 4.3), 96–97 (Ex 4.10), 102 (Get Set, Go!), 122 (E), 128 (H) | pp. 11 (H), 12 (I), 16 (Get Set, Go!), 21 (G), 31 (F), 48 (Get Set, Go!), 57 (Ex 1.6), 60 (Ex 1.8), 63 (Ex 1.10), 67 (Ex 2.1), 69 (Ex 2.2), 74–75, 78 (Get Set, Go!), 80 (Ex 4.1), 85 (Ex 4.6), 87 (Get Set, Go!), 93–94, 105 (E), 110 (E) |
| Collaboration                       | pp. 11 (J), 22 (J), 24 (L), 32 (K), 36, 67 (MLA), 77 (MLA), 87 (MLA), 111 (G), 116 (E),   | pp. 13 (I), 15 (M), 20 (Get Set, Go!), 26–27 (I), 28 (M), 37 (J), 38 (N), 39 (Class Project), 42, 58 (MLA), 79 (MLA), 98 (C)   | pp. 12 (I), 23 (L), 33 (J), 34 (N), 35 (Class Project), 38, 110 (I)  |
| Communication                       | pp. 12 (L), 22 (J), 24 (L), 32 (M), 36, 67 (MLA), 77 (MLA), 91 (Ex 4.2 (2)), 111 (G), 116 (G), 121 (G), 132 (F), 133 (G),   | pp. 5 (Get Set, Go!), 15 (M), 16 (O), 27 (K), 38 (L & N), 42, 107 (F), 110 (F)   | pp. 12 (I), 13 (K), 33 (L), 35 (Class Project), 38, 110 (I)  |

|                            |   |  |   |
|----------------------------|---|--|---|
| Conceptual Understanding   | pp. 13 (M), 24 (L), 38–41, 51, 56–57, 59–61, 86 (Ex 3.8), 88 (Get Set, Go!), 94 (MLA), 102 (Get Set, Go!), 110 (E), 115 (C & D), 121 (F), 126 (E), 127 (F), 132 (D), 137, 140, 143                  | pp. 11 (E), 25 (F), 28 (M), 35 (F), 36 (H), 80 (Get Set, Go!), 82 (Ex 4.1), 106 (E), 110 (D & E), 114 (D), 115 (E), 121 (D), 127 (E)               | pp. 14 (M), 20 (D), 65 (Get Set, Go!), 99 (E), 100 (H), 104 (D), 109 (E & F), 114 (D), 123 (A)  |
| Multidisciplinary Approach | pp. 33 (P): Literacy – EVS, 35 (C): Literacy – EVS, 77: Numeracy – Values, 87: Numeracy – Values, 122 (A POEM for me): EVS – Literacy, 136 (B): EVS – Numeracy, 146–147: GK – HPE, 150: GK – Values | pp. 5 (Get Set, Go!): Literacy – EVS, 17 (Q): Literacy – EVS, 20 (Get Set, Go!): Literacy – Values, 39 (P): Literacy – EVS, 129 (A): EVS–Numeracy, | pp. 24 (O): Literacy – EVS, 25 (Get Set, Go!): Literacy – Science, 75 (A poem for me): Numeracy – Literacy, 105 (A Poem for me): EVS – Literacy, 115 (F): EVS – Numeracy, |
| Experiential Learning      | pp. 92 (Ex 4.3), 100-101, 106 (I), 116 (G), 117 (Get Set, Go!), 132 (F), 136 (A & C)  | pp. 17 (Q), 107 (I), 110 (F), 128 (I)  | pp. 34 (N), 77 (Life Skills)  |