

Some Major Skills & Focus Areas

In Flowers Preparatory Course 3-5

“**Creativity** refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others’ ideas.”

– 21st Century Skills Handbook by CBSE



Creativity

- BK 3 Part 1 pp. 36 (C), 190–191 (F)
- Part 2 pp. 15 (O), 173 (H)
- BK 4 Part 1 pp. 13 (K), 24 (K)
- Part 2 pp. 29 (C), 58 (L)
- BK 5 Part 1 pp. 27 (A), 37 (M)
- Part 2 pp. 38 (A), 126 (MLA)



Critical Thinking

- BK 3 Part 1 pp. 89 (Ex. 1.3), 132 (Ex. 4.7)
- Part 2 pp. 142 (Ex. 6.1), 152 (F)
- BK 4 Part 1 pp. 138 (F), 149 (E)
- Part 2 pp. 137 (Ex. 7.3), 171 (E)
- BK 5 Part 1 pp. 193 (F), 245 (D)
- Part 2 pp. 101 (Ex. 3.1), 185 (E)

“**Communication** refers to the ability to express one’s opinions, desires, needs, apprehensions etc., appropriately—verbally and non-verbally.”

– 21st Century Skills Handbook by CBSE



Collaboration

- BK 3 Part 1 pp. 95 (MLA), 162 (D)
- Part 2 pp. 36 (J), 149–150 (D)
- BK 4 Part 1 pp. 64 (C), 213 (F)
- Part 2 pp. 61 (B), 181 (F)
- BK 5 Part 1 pp. 173 (F), 216 (B)
- Part 2 pp. 33 (L), 138 (MLA)

“**Collaboration** is the ability to effectively work together with others.”

– 21st Century Skills Handbook by CBSE

C Work in groups of six. Make a poster on the importance of planting trees.

- ❖ Choose a theme like: trees give us clean air; trees reduce noise pollution; trees give shade and food to many.
- ❖ Draw pictures or paste photographs.
- ❖ Give your poster a catchy title.
- ❖ Write one or two sentences about the theme of the poster below the picture.

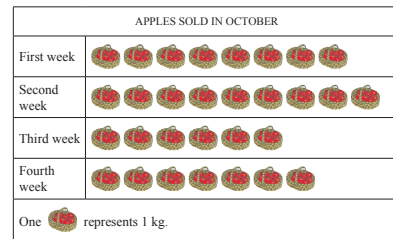


BK 4 Part 1, p. 64 (ENGLISH)

BK 3 Part 2, p. 142 (MATHEMATICS)

EXERCISE 6.1

A. Study this pictograph. Then answer the questions that follow.



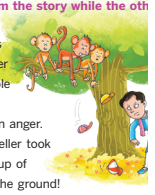
1. How many kg of apples were sold in the month? _____
2. In which week was the sale maximum? _____
3. How many more kg were sold in the first week than in the third week? _____

“**Critical Thinking** is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.”

Use Grammar

K Work in pairs. Take turns to read out sentences from the story while the other person identifies and circles the nouns in them.

One day, a cap-seller was going to the market with his bundle of caps. Being very tired he went to sleep under a tree. A troop of monkeys sitting on the branches stole all the caps and put them on their heads. When the cap-seller woke up, he shook his fist at the monkeys in anger. The monkeys shook their fists back at him! The cap-seller took off his cap and threw it on the ground. The whole group of monkeys also took off their caps and threw them on the ground!



BK 5 Part 1, p. 36 (ENGLISH)



Communication

- BK 3 Part 1 pp. 13 (P), 55–56 (N)
- Part 2 pp. 16–17 (Q, R), 211 (F)
- BK 4 Part 1 pp. 16 (Q), 64 (A)
- Part 2 pp. 38 (O), 208 (F)
- BK 5 Part 1 pp. 14 (O), 62–63 (Q, R)
- Part 2 pp. 36 (R), 59 (O)

Conceptual Understanding

refers to an integrated and functional grasp of ideas.



Problem-solving

- BK 3 Part 1 pp. 77 (W), 106 (Ex. 2.5)
- Part 2 pp. 147 (B), 235 (E)
- BK 4 Part 1 pp. 49–50 (K), 138 (D)
- Part 2 pp. 133 (MLA), 213 (E)
- BK 5 Part 1 pp. 113 (Ex. 4.4), 184 (H)
- Part 2 pp. 68 (I), 224 (E)

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