

A landmark document, the National Education Policy 2020 (NEP) is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards.

We updated our books and provided support for:

- COMMUNICATIVE APPROACH
- NCF (2005) CCE (2010)
- NEP (2020)
 CBA (2021)
- NIPUN BHARAT (2021)
 SAFAL (2021)

All our major courses are fully compliant with NEP 2020 guidelines.

Here we present A Happy World 1–5.

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Some Major Skills & Focus Areas

In A Happy World 1-5

of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others' ideas.

- 21st Century Skills Handbook by CBSE



Creativity

BK 1 pp. 18 (F), 23 (D), 27 (G), 49 (F), 58 (E), 69 (G), 73 (D), 81 (E)

BK 3 pp. 49 (Fun To Do), 111 (Project)

BK 5 pp. 7 (Project), 13 (Fun To Do)



Collaboration

BK 2 pp. 13 (G), 28 (A), 65 (F)

BK 3 pp. 8 (Life Skills), 25 (Project), 36 (E), 50 (Get Set, Go!)

BK 4 pp. 24 (Get Set, Go!),
77 (Get Set, Go!),
109 (Life Skills)





Critical Thinking

BK 2 pp. 9 (Get Set, Go!), 41 (E), 58 (D)

BK 4 pp. 19 (Get Set, Go!), 34 (E), 47 (F), 70 (F), 93 (E), 109 (E)

BK 5 pp. 31 (E), 70 (D), 84 (E), 109 (D), 117 (D), 122 (D, 2)

66 Communication

refers to the ability to express one's opinions, desires, needs, apprehensions etc., appropriately–verbally and non-verbally.

– 21st Century Skills Handbook by CBSE



Communication

BK 1 pp. 18 (E), 23 (A and C), 54 (G), 58 (F)

BK 2 pp. 33 (F), 36 (Life Skills), 42 (F), 75 (Life Skills)

BK 4 pp. 47 (Project), 119
(A Value for Me)

Critical Thinking is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.



BK 2, p. 17

Conceptual
Understanding
refers to an integrated
and functional grasp
of ideas.



Problem-solving

BK 3 pp. 19 (E), 48 (E, 2), 66 (D), 78 (D), 95 (Fun to Do), 118 (E)

BK 4 pp. 6 (D), 28 (E), 58 (E), 93 (Life Skills), 119 (E)

BK 5 pp. 45 (E), 47 (Activity), 68 (Activity), 76 (E)

SKILLS - page 2
FOCUS AREAS - page 3

66 Collaboration

is the ability to effectively work together with others.

21st Century
 Skills Handbook
 by CBSE







Application of Knowledge

pp. 23 (B), 39 (D), 45 (D)

pp. 20 (Life Skills), 36 (Project),

54 (D), 61 (Life Skills), 106 (B)

pp. 7 (C and D), 19 (C),

35 (Discuss in Class),

64 (Get Set, Go!)



Conceptual Understanding

pp. 17 (D), 23 (F), 32 (D), 75 (E)

pp. 6 (A), 11 (F), 76 (E), 81 (D),

98 (Life Skills), 104 (D), 109 (E)

pp. 24 (D), 38 (E), 45 (E),

50 (D), 63 (E), 109 (D)



Multidisciplinary Approach

involves several different subjects of study.



Experiential Learning

pp. 32 (D), 43 (B), 49 (E), 70 (B)

pp. 23 (D), 34 (Life Skills), 53 (E)

pp. 24 (Fun to Do), 54 (Activity), 82 (Activity),

122 (Project)

Multidisciplinary Approach

pp. 4 (Get Set, Go!) - Art Integration, 24 (Get Set, Go!) - English, 85 (A Poem for Me) - English

pp. 21 (Get Set, Go!) - Health and Physical BK 3 Education, 101 (Project) - Art Integration, 107 (Fun to Do) - Life Skills

BK 4 pp. 12 (Fun to Do) - Art Integration, 29 (Get Set, Go!) - Health and Physical Education, 35 (Get Set, Go!) - English, 59 (Fun To Do) - Life Skills

BK 5 pp. 13 (Life Skills), 14 (Get Set, Go!) -Health and Physical Education, 31 (A Value for Me)

Listed here are just a few illustrative examples of NEP-compliant pages. We will be happy to provide the other page references.

66 Experiential Learning is

learning imbibed through observing, understanding, practising and experiencing. "

- 21st Century Skills Handbook by CBSE

Activities

















D. Think and answer. Put a tick (\checkmark) in the correct columns. Compare your answers with others in the class.

		SMELLS STRONG	SMELLS PLEASANT	SMELLS FOUL		
1.	garlic					
2.	rotten egg					
3.	coconut oil					
4.	rose					
5.	waste					
6.	fresh cake					
7.	sandalwood paste					

BK 4, p. 23

PROJECT .

You will need: two jars, a plastic tube and water

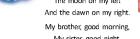
Step 1: Fill one jar with water and keep it at a lower level. Step 2: Leave the other iar empty and keep it at a higher level.

Step 2: Immerse one end of the plastic tube in the jar kept at the lower leve Step 4: Suck air from the other end of the tube. Leave this end of the tube in the jar kept at the higher level.

What do you find? Does the water flow? Is the flow of water continuous?

Now reverse the process and see how easily water flows from a higher level to a lower level.

BK 5, p. 122



A POEM for me

My sister, good night.

THE EARLY MORNING The moon on one hand. The dawn on the other. The moon is my sister,

The dawn is my brother.

HILAIRE BELLOC

BK 1, p. 85 includes: English

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Rafna Sagar support for NEP, CBA, SAFAL, etc.

Available on request

- Model question papers for CBA
- Summaries & paraphrase
- Extra activities & projects
- Extra questions
- Sample questions (SAFAL for classes 3, 5 & 8)
- Workshops
- More as newer policies are announced

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Activities & Projects, AHW 3

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Ratna Sagar stems from a deeply-felt desire to present only the finest in books ... (our books) will represent exemplary standards of book publication and will embody the highest levels of teaching methodology, design and presentation, and pedagogical effectiveness.

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