



Activities

A Tick (✓) the similarities you share with your mother and grandmother.

◀ Critical Thinking

	MOTHER	GRANDMOTHER
1. colour of the eyes	___	___
2. shape of the nose	___	___
3. hair (curly/wavy/straight)	___	___
4. tone of the voice	___	___

B Complete the following.

◀ Conceptual Understanding, Multidisciplinary Approach

- | | |
|-----------------|--------------|
| 1. mother: baby | hen: _____ |
| 2. puppy: dog | joey: _____ |
| 3. calf: cow | lamb: _____ |
| 4. cub: lion | _____ : deer |

C Your teacher will divide the class into groups of five. Each member of the group has to ask the others to name three family functions that are celebrated in their house. Prepare a table like this in your notebook and fill in the information. ◀ Collaboration, Communication

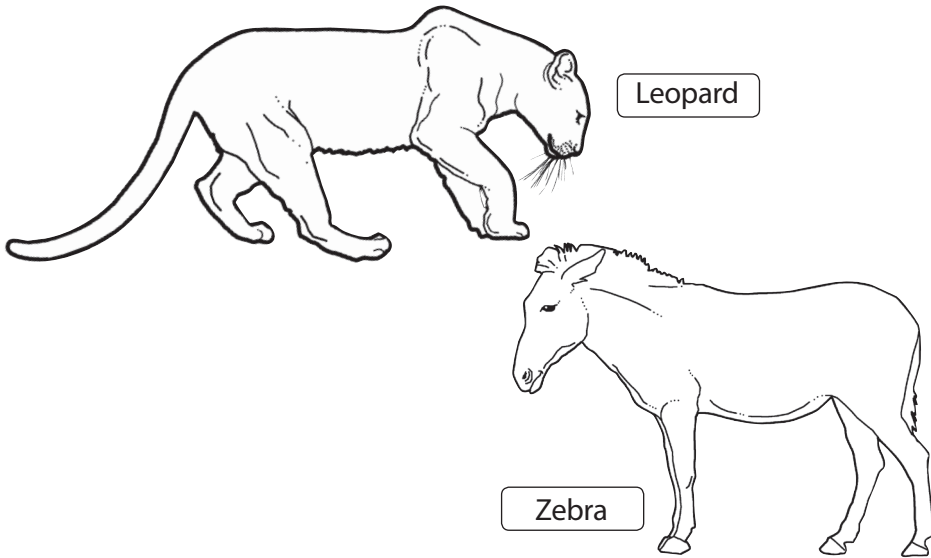
Name of the student	Function 1	Function 2	Function 3

- D** Use your senses. ◀ Critical Thinking, Experiential Learning

YOU WILL NEED: a medium-sized pillowcase, a pair of socks, a cup, a spoon, a ball, some toy animals, a small bell, and a dice

Ask an adult to put all the objects in the pillowcase. Now pull one of the socks over your hand and try to identify the items in the pillowcase. How many items could you identify? Now take off the sock and try to identify the objects inside the pillowcase. How many items could you identify this time?

- E** Draw and colour the spots and patterns found on these animals. ◀ Art Integration, Application of Knowledge



- F** We get jute fibre from plants (flax). Sutli is made from jute. Use it to make these useful things.

◀ Creativity, Life Skills

- Weave a pretty mat.
- Take a mug or a cup whose handle has come off. Cover it with sutli, using glue, and make a pen stand.

- G** Identify three different types of trees in your neighbourhood. Observe their height, the colour of their leaves, flowers (if any) and the animals that visit them in different seasons. (Remember: birds and insects too are animals.) Prepare a table like this in your notebook and fill in the information.

◀ **Experiential Learning**

	Name	Colour of leaf	Does it have flowers?	Animals which visit it
Tree 1				
Tree 2				
Tree 3				

- H** 'If I were to be a flower, I would be . . .' Take help of your parents to prepare a short poem on this, Also, make a mask of that flower. Put on your mask and recite the poem in class.

◀ **Multidisciplinary Approach, Creativity**

- I** Make a list of fruits, vegetables and spices that are used in our house. Find out what each of them is called in your mother tongue.

◀ **Multidisciplinary Approach**

- J** Your teacher will divide the class into four groups. Each group will have to write a catchy slogan on avoiding food wastage. The best slogan will be displayed on the class bulletin board.

◀ **Creativity, Collaboration**

- K** If you were to be a bird, which bird would you like to become? Write about it in your notebook. Read it out in class.

◀ **Application of Knowledge, Creativity**

- L** Your tongue helps you to taste food. Tick (✓) the correct taste of each of the following. ◀ **Experiential Learning**

	Sweet	Sour	Salty	Bitter
Cake				
Tamarind				
Lemon				
Honey				

- M** Housing is one of our basic needs. But many people are deprived of this. Look around and you will see people living under flyovers, on footpaths and under trees. Think what kind of difficulties these people face. Where do they go when it rains or when it is too hot or cold? ◀ **Critical Thinking**

- N** Here are some animal characters from comics and storybooks. Name the animals.

1. Moby Dick _____
2. Scooby Doo _____
3. Black Beauty _____
4. Mickey _____
5. Tom _____
6. Tweety _____
7. Donald _____
8. Hedwig _____



- O** Draw a map of your neighbourhood. Mark and name the important landmarks and roads joining your neighbourhood. Use them to give directions to a friend to come to your house.

◀ **Critical Thinking, Conceptual Understanding, Life Skills**

Projects

A Make your own water filter.

◀ Experiential Learning

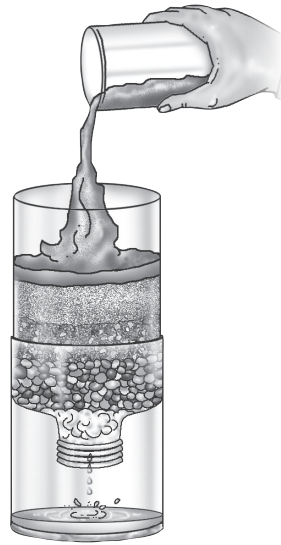
YOU WILL NEED: a plastic bottle, a glass, cottonwool, pebbles, gravel, sand, dirty water

STEP 1: Ask an elder to cut off the bottom of a plastic bottle.

STEP 2: Stuff the neck of the bottle with clean cottonwool.

STEP 3: Turn the bottle upside down and put it in a clean glass as shown.

STEP 4: Over the cottonwool, spread a layer of pebbles, then gravel and above that a layer of sand. Make sure that the pebbles, gravel and sand is washed before putting them in the bottle.



A water filter

STEP 5: Pour dirty water over these layers of filter.

Now watch the water drops trickle down through the cottonwool. In this way, dirty water is filtered and the insoluble impurities are removed from the water. Remember, this water is still not suitable for drinking.

B Work in groups of five. Make a list of different ways in which water affects our lives. Write them on a sheet of chart paper. Display your chart in class.

◀ Collaboration, Conceptual Understanding

C Make kachcha and pucca houses.

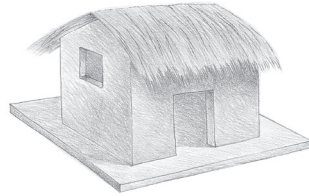
◀ Art Integration, Application of Knowledge

YOU WILL NEED: a thick cardboard, wet clay, dry grass, hay, shoebox, scissors, coloured marble paper, glue

- With the help of an adult, cut the cardboard into two equal squares.

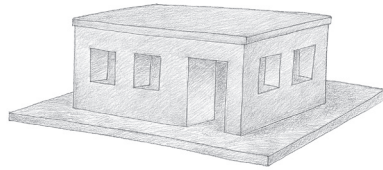
KACHCHA HOUSE

- Take wet clay in your hands and mould it like the house in the picture.
- Place it on the cardboard.
- Mix some dry grass with clay.
- Place some hay on the roof.
- Request an adult to cut out small windows and a door.



PUCCA HOUSE

- Take the shoebox and cover it with coloured marble paper of your choice.
- Place it on the cardboard.
- Cover the shoebox lid with brown paper.
- Put the lid on the shoebox.
- Request an adult to cut out small windows and a door.



- D** Make a compost pit in your school. With the help of your school gardener dig a pit in your school garden. Collect all the biodegradable waste generated in your school. You can also add dried fallen leaves, flowers and pencil shavings to that waste. Dump the rubbish in this pit. Request your school gardener to add manure to the pile of rubbish. Leave the pit exposed to sunlight and let

the waste material rot. Note how much time it takes for all the material to break down into compost.

◀ **Experiential Learning**

E Make a sunflower.

YOU WILL NEED: a paper plate, black and green crepe paper, an old newspaper, three straws, yellow paint, glue stick

STEP 1: Gently peel away the film of foil from the paper plate.

STEP 2: Paint the plate bright yellow.

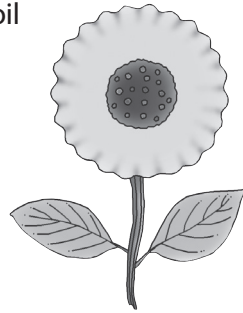
STEP 3: Paste black crepe paper at the centre of the plate.

STEP 4: Tear bits of paper from the newspaper and crumple them to make tiny balls. Stick these balls on the black crepe paper.

STEP 5: Tie the three straws together to make the stem. Then stick the stem to the flower.

STEP 6: Cut out leaves from the green crepe paper and paste them to the stem.

Your sunflower is ready!



- F** Your teacher will divide the class into four groups – TERRESTRIAL, AERIAL, ARBOREAL and AQUATIC. Let one child of a group act like an animal using sounds, actions, or other movements. Children from the other groups will guess the answer.

◀ **Collaboration, Application of Knowledge**

- G** Your teacher will divide the class into groups of five. Use sand, sticks, stones and cardboard to make a bridge.

◀ **Problem-solving, Collaboration, Art Integration**

- H** Do a project on ancient Olympic Games. Look up the Internet and include the following points to make your project interesting.

◀ Creativity, Digital Literacy

- Country in which these games were held
- Events held
- How were the winners awarded?
- When and why did the games stop?

Now, make a PowerPoint presentation on your project.

- I** Make a papier mache bowl.

YOU WILL NEED: a steel bowl, colourful paper from old magazines, glue, oil, beads, mirrors

STEP 1: Take a smooth steel bowl.

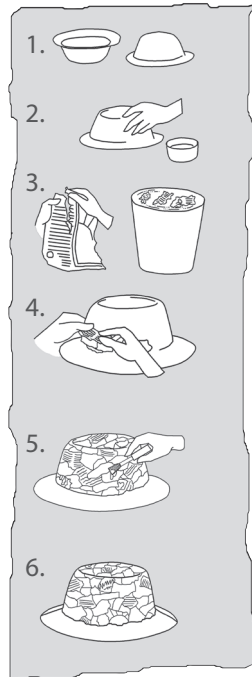
STEP 2: Grease the bowl with oil.

STEP 3: Tear out pieces of colourful paper from old magazines.

STEP 4: Paste one layer over the bowl. Let it dry.

STEP 5: Then paste another layer. Go on repeating till you have a thick layer. Let it dry in the sun for a few days.

STEP 6: Decorate your bowl with beads and mirrors.



Gift the bowl to your friend. Don't forget to write 'Save Paper' on your gift wrap.



Your papier mache bowl will look like this.