

NEP 2020 & A HAPPY WORLD 3

NEP focus areas	
Critical Thinking	pp. 8 (D), 14 (D), 19–20 (E), 25 (D), 31 (E), 36 (E), 43 (D), 48 (E), 54 (E), 61 (E), 66 (D), 73 (E), 78 (D), 83 (E), 89 (D), 94 (D), 101 (D), 106–107 (F), 111(E), 118 (E)
Creativity	pp. 14 (Fun To Do), 36 (Project), 49 (Fun To Do), 90 (Project), 111 (Project)
Problem-solving	pp. 9 (Get Set, Go!), 15 (Get Set, Go!), 19 (E), 21 (Get Set, Go!), 37 (Get Set, Go!), 44 (Get Set, Go!), 48 (E, 2), 50 (Get Set, Go!), 66 (D), 68 (Get Set, Go!), 78 (D), 79 (Get Set, Go!), 95 (Fun to Do), 118 (E)
Collaboration	pp. 8 (Life Skills), 25 (Project), 36 (E), 50 (Get Set, Go!), 67 (Project), 95 (Project), 102 (Get Set, Go!), 118 (Project)
Communication	pp. 3 (Discuss In Class), 6 (Discuss In Class), 12 (Discuss In Class), 16–17 (Discuss In Class), 23 (Discuss In Class), 29 (Discuss In Class), 45 (Discuss In Class), 51 (Discuss In Class), 59 (Discuss In Class), 62 (Get Set, Go!), 64 (Discuss In Class), 71 (Discuss In Class), 75 (Discuss In Class), 79 (Discuss In Class), 86 (Discuss In Class), 91 (Discuss In Class), 99 (Discuss In Class), 103 (Discuss In Class), 109 (Discuss In Class), 115 (Discuss In Class)
Application of Knowledge	pp. 7–8 (A, B and C), 13–14 (A, B and C), 19 (A–D), 20 (Life Skills), 24 (A, B and C), 30 (A–D), 35 (A, B and C), 36 (Project), 42–43 (A, B and C), 47–48 (A–D), 53–54 (A–D), 60 (A, B and C), 61 (Life Skills), 66 (A, B and C), 72–73 (A–D), 77 (A, B and C), 82 (A–D), 88–89 (A, B and C), 93–94 (A, B and C), 100–101 (A, B and C), 105–106 (A–E), 110–111 (A–D), 117 (A–D)
Conceptual Understanding	pp. 5 (Activity), 66 (D), 78 (D)
Multidisciplinary Approach	pp. 21 (Get Set, Go!) EVS – Health and Physical Education, 26 (Get Set, Go!): EVS – English, 101 (Project): EVS – Art Integration, 107 (Fun To Do): EVS – Life Skills
Experiential Learning	pp. 14 (Project), 20 (Life Skills), 31 (Life Skills), 49 (Project), 54 (Project), 61 (Life Skills), 83 (Project), 111 (Project)