

NEP 2020 & A HAPPY WORLD 2

NEP focus areas	
Critical Thinking	pp. 7 (E), 9 (Get Set, Go!), 17 (C), 22 (E), 27 (D), 32 (D), 41 (E), 45 (D), 52 (E), 58 (D), 64 (E), 70 (D), 74 (D), 79 (D)
Creativity	pp. 13 (G), 18 (E), 19 (Get Set, Go!), 23 (G), 36 (C), 42 (H), 45 (F), 59 (F), 65 (G), 75 (F), 85 (E)
Problem-solving	pp. 7 (F), 13 (F), 14 (Get Set, Go!), 18 (F), 23 (H), 32–33 (E), 37 (Get Set, Go!), 59 (E), 65 (H), 67 (Get Set, Go!), 71 (E), 76 (Get Set, Go!), 86 (A)
Collaboration	pp. 13 (G), 23 (G), 28 (A), 36 (C), 65 (F)
Communication	pp. 33 (F), 36 (Life Skills), 42 (F), 75 (Life Skills)
Application of Knowledge	pp. 6–7 (A–D), 8 (H), 12 (A–D), 17 (A and B), 22 (A–D), 26–27 (A and B), 32 (A, B and C), 35–36 (A and B), 41 (A–D), 44–45 (A, B and C), 51–52 (A–D), 58 (A, B and C), 64 (A–D), 70 (A, B and C), 74 (A and C), 79 (B and C), 84 (A, B and D)
Conceptual Understanding	pp. 4 (Get Set, Go!), 17 (D), 23 (F), 32 (D), 45 (E), 46 (A), 48 (E), 53 (Get Set, Go!), 74 (B), 75 (E), 78–79 (A), 84 (C), 88 (E)
Multidisciplinary Approach	pp. 28 (B): EVS – Maths, 36 (A Poem For Me): EVS – English, 46 (B): EVS – Maths, 60 (Get Set, Go!): EVS – English, 65 (H): EVS – English, 66 (B): EVS – Maths, 71 (A Poem For Me): EVS – English, 80 (F): EVS – Maths
Experiential Learning	pp. 3 (Get Set, Go!), 8 (Life Skills), 18 (Life Skills), 28 (A and C), 33 (F), 42 (Life Skills)