

NEP 2020 & A HAPPY WORLD I

NEP focus areas	
Critical Thinking	pp. 10 (C), 14 (C), 17 (C), 22 (C), 27 (E), 31 (C), 36 (C), 39 (C), 48 (D), 53 (D), 58 (D), 63 (C), 68 (E), 73 (C), 77 (E), 81 (C), 84 (C)
Creativity	pp. 14 (D), 18 (F), 23 (D), 27 (G), 36 (Life Skills), 49 (F), 58 (E and F), 69 (G), 73 (D and E), 77 (F and G), 81 (E), 84 (D)
Problem-solving	pp. 6 (C), 7 (Get Set, Go!), 11 (E), 15 (Get Set, Go!), 19 (Get Set, Go!), 23 (B), 27 (F), 37 (Get Set, Go!), 40 (E), 43 (A), 45 (E), 59 (G), 69 (F), 88 (E)
Collaboration	pp. 23 (A and C), 27 (G), 58 (F), 77 (F), 81 (D), 84 (D)
Communication	pp. 18 (E), 23 (A and C), 28 (A Value For Me), 54 (G), 58 (F)
Application of Knowledge	pp. 6 (A and B), 10 (A and B), 13–14 (A and B), 16–17 (A and B), 21–22 (A and B), 23 (B), 26–27 (A, B and D), 31 (A and B), 36 (A and B), 39 (A, B and D), 45 (D), 48 (A, B and C), 52–53 (A, B and C), 57–58 (A, B and C), 63 (B), 68 (A-D), 72–73 (A and B), 76 (A, C and D), 80–81 (A and B), 84 (A and B)
Conceptual Understanding	pp. 4 (Get Set, Go!), 17 (D), 22 (Life Skills), 27 (C), 32 (D), 40 (Life Skills), 53 (E), 63 (A), 70 (C), 76 (B), 78 (Get Set, Go!)
Multidisciplinary Approach	pp. 4 (Get Set, Go!): EVS – Art Integration, 24 (Get Set, Go!): EVS – English, 37 (Get Set, Go!): EVS – English, 54 (A Poem for Me): EVS – English, 64 (Get Set, Go!): EVS – English, 70 (A): EVS – Maths, 85 (A Poem For Me): EVS – English
Experiential Learning	pp. 3, 10 (D), 11 (F), 14 (Life Skills), 18 (E), 32 (D), 43 (B), 49 (E), 60 (Get Set, Go!), 70 (B), 71 (Get Set, Go!), 73 (Life Skills), 77 (G), 86 (A and C)