



Activities

- A** Make a pair of sentences for each word given here. Each sentence should convey a different meaning of the word. ◀ Application of Knowledge
- | | | |
|------------|---------|----------|
| 1. board | 3. pool | 5. clip |
| 2. address | 4. palm | 6. scale |
- B** If you were given a superpower to change the world for the better, what would you choose to change and why? Work in pairs. Have a conversation to discuss the topic. ◀ Critical Thinking
- C** Festivals like Holi and Diwali cause immense suffering to helpless animals and birds who are smeared with colour or frightened by the loud noise of crackers. Work in groups and list four ways in which we can spread awareness about their plight and minimize their pain. Compare your lists in class and identify the top five suggestions/solutions. ◀ Problem-solving
- D** The word **who** is pronounced as **hu:** but the pronunciation **hu:z** can be tricky as it is used for **whose** or **who's (who is)**. Here are some sentences in which the pronunciation **hu:z** is given in place of **whose** or **who's**. Write the word that **hu:z** represents.
- | | |
|---|-------|
| 1. I finally visited the cafe <i>hu:z</i> name I have heard oft repeated by my friends. | _____ |
| 2. This is the building <i>hu:z</i> walls have beautiful murals. | _____ |

3. The teacher wants to know *hu:z* interested in joining the photography club. _____
4. There are free entry passes to the play for students *hu:z* names are on this list. _____
5. *Hu:z* the lady who stopped you on the road? _____
6. *Hu:z* name should I write first? _____

- E** An acrostic poem is a poem where certain letters in each line spell out a word. Typically, the first letters of each line are used to spell the word, but they can appear anywhere.

◀ Creativity

Example:

***T**hey guide us along*

***E**very single day*

***A**s loving as our parents*

***C**aring the same way*

***H**earing our troubles*

***E**ncouraging us every time*

***R**eal angels are they.*

Now, write an acrostic poem that spells out the word 'school'.

- F** Imagine you are a scientist and have invented/ discovered one of the following.

◀ Collaboration

- ❖ an inexpensive pill that can be a substitute for food
- ❖ a method of communicating with historical figures

Describe your experience and feelings to a reporter who is interviewing you for a newspaper article.

- G** Imagine you have to write a travelogue about a tourist destination of a state. How will you generate interest and give the maximum information about the place?

Work in groups of four or five.

Follow these guidelines.

◀ **Experiential Learning**

- ❖ identify the target reader (Indian or foreign traveller)
- ❖ include visual inputs (photographic description)

Write about the

- ❖ major attractions of the place.
- ❖ ways and means to reach the destination.
- ❖ best time to visit the place.
- ❖ DOs and DON'Ts for visiting the place.
- ❖ cultural background of the state in which it is situated.

H Focusing on vocational skills helps a student more in real life as compared to theoretical education. Work in groups and debate for or against the topic.

◀ **Communication**

I Empathy is a major life skill. Why do you think empathy is more essential in today's world?

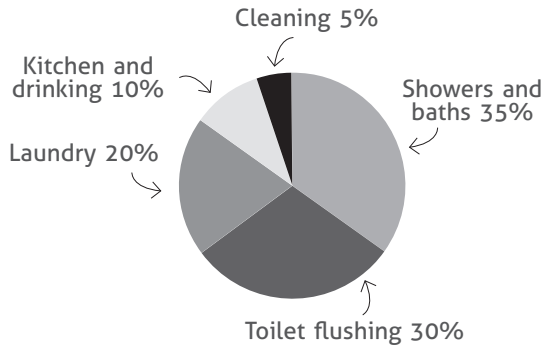
Tick (✓) the correct options.

◀ **Life Skills**

1. One needs to have the ability to understand and accept others who are different from us. _____
2. We usually do not put ourselves in the other person's shoes. _____
3. We live in a world where the virtual has taken over the real. _____
4. Materialism is creating a big divide between people, friends and families. _____
5. It's not necessary to accept different cultures. _____
6. We are more sensitive to the needs of differently-abled people. _____

- J** The pie chart shows the way we utilize water in our homes. Work in groups of five and devise ways to minimize wastage of this precious resource in your homes. Also, look up the names of states which might run out of groundwater in the near future, and make a poster to create awareness about the issue.

◀ **Multidisciplinary Approach**



- K** Find eight words related to water in this wordsearch.

H	U	M	I	D	S	D	T
U	Y	T	R	R	A	K	D
R	T	R	R	A	T	O	V
R	O	I	I	I	U	T	T
I	K	B	G	N	R	U	Y
C	Q	U	A	A	A	D	P
A	M	T	T	G	T	Y	H
N	Y	A	E	E	E	Z	O
E	S	R	M	H	D	X	O
Z	R	Y	B	A	S	I	N

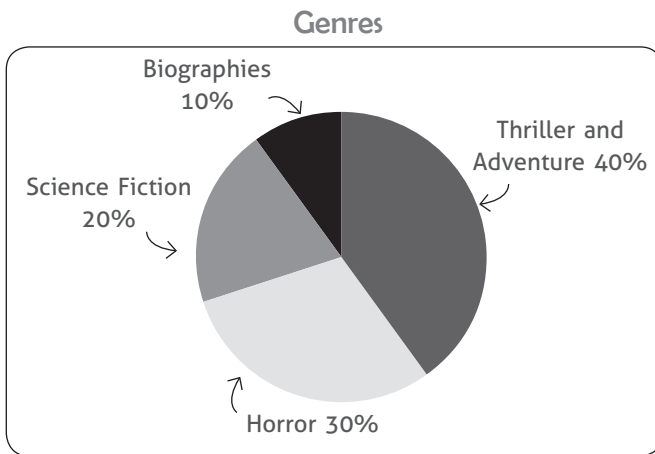
Projects

- A** Work in groups of five. Make a power point presentation on a survey conducted about the reading habits of your classmates. Interview your classmates about their reading preferences. You may ask them these questions.

◀ **Multidisciplinary Approach**

- ❖ Which genres are your favourites?
- ❖ Do you like to read classic or modern stories?
- ❖ Who are your favourite authors?

Use pie charts like this to summarize the data.

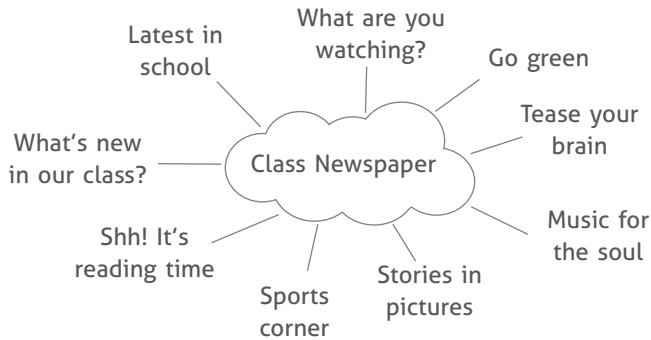


- B** A class newspaper allows students to work together on what interests them. It helps them express their ideas creatively while developing peer-to-peer bonding.

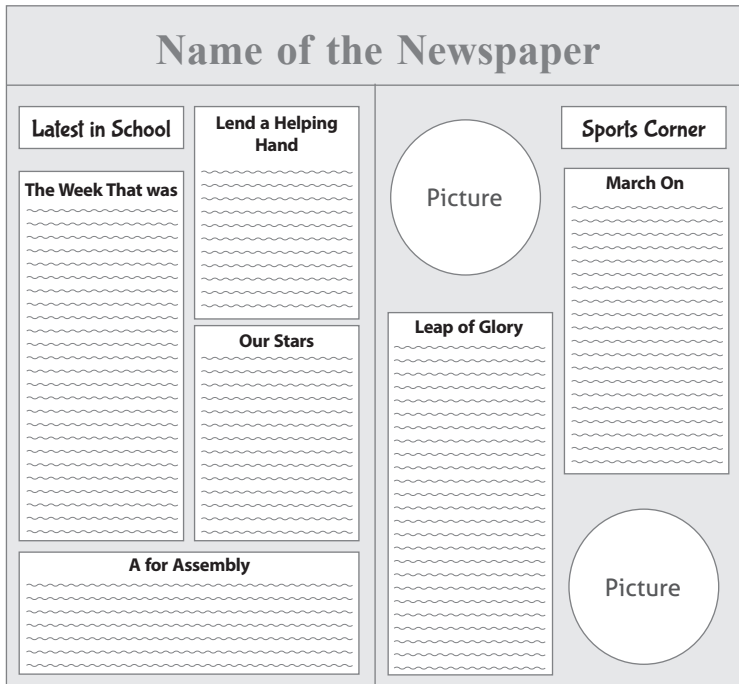
Work in groups to make a class newspaper. Each group will work on one topic. Decide on the number of pages and select the topic for your group.

You can take up the roles of interviewers, reporters, editors and photographers.

You may add sections such as these.



Decide on how much space to allot for the articles.
Design the basic layout like this:



SAFAL

Sample Questions

Read the passage and answer the questions.

If you have ever used a dictionary, you would know the name of one of those early schoolmasters very well – Noah Webster. Webster was a schoolmaster in the backwoods of New York. He foresaw that English would be the language of his country. He knew that it would be different in some ways from the English spoken in England, but he felt that it should have some standard rules so that people would use it correctly. He began, therefore, the huge task of compiling the American Dictionary of the English Language, the only one of its kind, published in 1828. In the dictionary, Webster gave the spelling of words, their pronunciation and their definition. Since it was the only American dictionary, it was consulted whenever people wanted to learn more about a word. The way a word was spelled, pronounced and defined in the dictionary, was considered to be correct.

Not only did Noah Webster write his dictionary, but since he was convinced that correct usage should be taught in all schools, he wrote the famous American Spelling Book, which became known as ‘The Blue-backed Speller’ because of the colour of its cover. For years it was used as a textbook, and all schoolchildren were taught to spell, pronounce, and define words according to Webster.

1. You would know the name of Noah Webster if you

-
- never used a dictionary.
 - always use a dictionary.
 - have used a dictionary even once.
 - have ever heard of a dictionary.

2. Where did Noah Webster teach?
3. Noah Webster understood that English would be the language of his country in the future. Which trait of his character does this reveal? Tick the correct option.

i. intelligent	iii. curious
ii. visionary	iv. witty
a. i, ii and iii _____	c. i and ii _____
b. ii, iii and iv _____	d. all of the above _____
4. Tick the option that is true.

a. Noah Webster knew that American English would be similar to British English.	_____
b. Noah Webster knew that American English would be completely different from British English.	_____
c. Noah Webster knew that American English would only be partially different from British English.	_____
5. What prompted Webster to start compiling the American Dictionary of the English Language?
6. When was the American Dictionary of the English Language published? Tick the correct option.

a. eighteenth century _____	c. seventeenth century _____
b. nineteenth century _____	d. twentieth century _____
7. Find and copy the names of three things that were included in Webster's dictionary.
8. What was Webster's spelling book popularly called?
9. How important do you think is the role of a dictionary in learning a language?