Gem's English Reader (CBSE) Book 5			
Preparatory Stage			
Essence of NEP	Examples in book	Comment	
Play-, discovery-, activity- and	Pg 11, Ex K; Pg 30, Ex L	<ul> <li>A role-play and responding to statements showing agreement and disagreement</li> </ul>	
discussion-based	Pg 12; Pg 31; Pg 51	Humorous poem Interesting poems on unusual themes	
learning	Pg 41	<ul> <li>Poem about months can be related to seasons</li> </ul>	
	Pg 83, Ex H	Dialogue	
	Pg 80, Ex M	Enacting the play in class	
	Pg 90, Ex J; Pg 97, Ex J;	<ul> <li>Sharing person opinions and experiences</li> </ul>	
	Pg 100, Ex G;		
	Pg 106, Ex J		
Inter-disciplinary and	Pg 34 – 36	<ul> <li>A first-person narrative about animals in the wild and wildlife</li> </ul>	
integrated approach		conservation	
	Pg 64 – 66	<ul> <li>The classic story can be linked to Geography/Science</li> </ul>	
	Pg 68, Ex F; Pg 70, Ex J	<ul> <li>EAC – punctuating a paragraph on volcanoes and a listening exercise on ancient earth</li> </ul>	
	Pg 71 – 75	<ul> <li>Play on Rani Laxmibai can be connected to history</li> </ul>	
Application-based	Pg 11, Ex. K; Pg 30, Ex	Practising real-life communication and polite conversation	
and experiential	M; Pg 59, Ex J;		
learning	Pg 70, Ex K; Pg 106, Ex J		
	Pg 22, Ex I	<ul> <li>Combination of listening and picture comprehension</li> </ul>	
	Pg 37 – 38, Ex E	<ul> <li>Sentence completion to bring out the meaning of specific words</li> </ul>	
	Pg 49, Ex I	<ul> <li>A listening exercise to identify correct information, as in life</li> </ul>	
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	Ex D		

	Pg 69, Ex H; Pg 79, Ex K	Practice in a tense form based on pictorial and verbal clues
Critical thinking, creativity and art	Pg 22, Ex J and K; Pg 70, Ex L; Pg 80, Ex N; Pg	<ul> <li>Writing a character sketch, role-playing the story from a different point of view, extending the story and summarizing the play</li> </ul>
integration	106, Ex K	
	Pg 40, Ex J	<ul> <li>Categorizing and reasoning based on the text, other subjects and general awareness</li> </ul>
	Pg 40, Ex K	<ul> <li>Describing pictures and writing animal dialogues</li> </ul>
	Pg 53, Ex H	<ul> <li>Writing as an animal character and from a different point of view</li> </ul>
	Pg 63, Ex H and I	Composing and illustrating a poem
	Pg 90, Ex K; Pg 112, Ex K	<ul> <li>Writing a descriptive essay and paragraph about an imaginary</li> </ul>
		situation
	Pg 97, Ex K	<ul> <li>Making a poster about kindness to animals</li> </ul>
Ethics, values and life	Pg 15, Ex J	<ul> <li>Working with a partner to make a to-do list</li> </ul>
skills	Pg 38, Ex F; Pg 77, Ex F	<ul> <li>An exercise on how to use the dictionary – an important reference and academic skill</li> </ul>
	Pg 23 – 26	<ul> <li>Classic story about positive attitude, respect for elders, and an</li> </ul>
		imaginary world
	Pg 81	<ul> <li>Classic poem about might and the importance of all</li> </ul>
Diversity and local	Pg 16 – 19	A Tenali Raman story
context	Pg 54 – 56	Text about Jawaharlal Nehru
	Pg 71 – 75	Play on Rani Laxmibai
	Pg 80, Ex L; Pg 97, Ex I	<ul> <li>A listening exercise on traditional Indian theatre and Kaziranga</li> <li>National Park</li> </ul>
	Pg 91 – 94	<ul> <li>A story about how three children rescue a baby elephant</li> </ul>