

## Activities

- A** Circle the vowels in this passage. Count the number of vowels used in the passage. ◀ Application of Knowledge

Once upon a time, in a kingdom far away, there lived a handsome young prince. He travelled far and wide in search of a princess to marry. At last he found one. They were married amid great rejoicing.

There are \_\_\_\_\_ vowels in the passage.

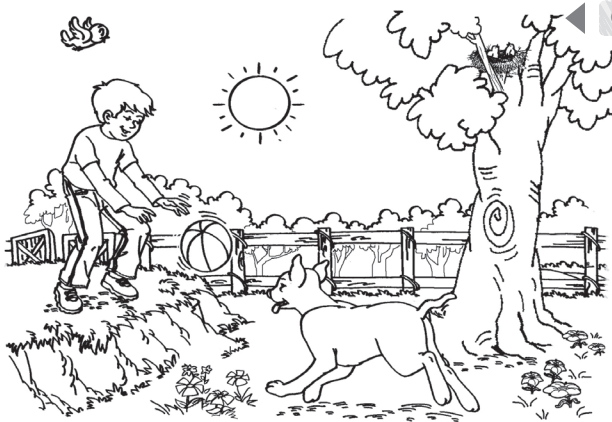
- B** Do you remember this rhyme? ◀ Creativity

*Little Miss Muffet  
Sat on a tuffet  
Eating her curd and whey.  
There came a big spider  
And sat down beside her  
And frightened Miss Muffet away.*

What do you think Miss Muffet replies? Imagine a conversation between these two nursery rhyme characters. Fill in the speech bubbles.



- C** Work with your partner. Look at the picture carefully. Take turns to name eight things in the picture.



◀ Collaboration

You

Partner

_____	_____
_____	_____
_____	_____
_____	_____

Now, take turns to make sentences with the words you have written.

- D** Lions roar, horses neigh. Find ten words of animal cry in this wordsearch.

◀ Problem-solving

S	Q	U	A	W	K	R
H	S	C	R	E	A	M
O	C	R	O	W	B	O
O	C	Q	F	V	L	X
T	R	U	M	P	E	T
B	O	A	A	R	A	Y
R	A	C	B	H	T	A
A	K	K	Q	M	Z	P
Y	C	L	U	C	K	X

Now, fill in the blanks.

1. Elephants \_\_\_\_\_
2. Frogs \_\_\_\_\_
3. Sheep \_\_\_\_\_
4. Donkeys \_\_\_\_\_
5. Parrots \_\_\_\_\_
6. Owls \_\_\_\_\_
7. Hens \_\_\_\_\_
8. Peacocks \_\_\_\_\_
9. Ducks \_\_\_\_\_
10. Cocks \_\_\_\_\_

- E** Read this paragraph about the rainy season in India. Fill in the blanks with the correct words from the box. You will not need to use all of them.

◀ Multidisciplinary Approach

reaches    bring    reach    begins  
get    remains    remain    carry    are  
continues    blow    gets

The rainy season \_\_\_\_\_ begins \_\_\_\_\_ in June and \_\_\_\_\_ up to September. During these months, the winds from the Arabian Sea and the Bay of Bengal \_\_\_\_\_ towards the land. They \_\_\_\_\_ a lot of moisture. These winds \_\_\_\_\_ called monsoon winds. The monsoon \_\_\_\_\_ the Malabar Coast in June. By July, monsoon winds \_\_\_\_\_ almost every part of our country.

These winds \_\_\_\_\_ thunder and lightning with them. Many parts of India \_\_\_\_\_ heavy rainfall. However, Rajasthan and the Rann of Kutch \_\_\_\_\_ almost dry during these months.

- F** Add capital letters and punctuation marks where needed. Rewrite the passage correctly.

◀ Conceptual Understanding

the hippopotamus whose name means river horse is a plant-eating water-loving giant the hippo is a relative of camels pigs and deer most of a hippo's day is spent in water sometimes hundreds of hippos will share a territory of water during the day a few hours after sunset all the hippos file out of the water to graze on land by the light of the moon what a wonderful creature the hippo is

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- G** Here is a list of things a family member could do for you. Complete the table.

◀ Life Skills

THINGS DONE	WHO DOES IT FOR YOU?	WHO WOULD YOU LIKE IT TO BE DONE BY?
read or tell a story		
cook your dinner		
iron your clothes		
comb your hair		
take you to school		
put you to sleep		

Compare your answers with those of your partner. In what way are you different? Discuss.

# Projects

- A** Discuss the topic **Why are Sports Important**. Your teacher will divide the class into groups of six. Choose one person in each group to take notes. Each student in the group should add at least one idea. When you have finished, each group can share the ideas with the rest of the class.

◀ Communication

- B** Work in groups of ten. Make a PPT on the topic **A Tale with a Twist**. You may choose any fairy tale that you have read and change the ending to surprise your readers. Keep in mind these points: ◀

Collaboration

- ❖ do not change the central idea of the story
- ❖ you may add more characters
- ❖ use more graphics and less text
- ❖ make the ending different from the actual story
- ❖ convey a moral



Here is an example:

1 Goldilocks enters an empty house in the middle of a forest.

2 She finds three bowls of porridge.

3 She eats the porridge and rests for some time.

4 She feel sorry and cooks some porridge.

5 The Bears return and are surprised to see Goldilocks.

6 The Bears help Goldilocks reach home.

- C** Divide the class into two teams – A and B. The teams will take turns to ask and answer questions.

For example:

◀ Collaboration

TEAM A: Which animal would you like to keep as a pet?

TEAM B: If you had to live in another city, where would you live and why?

Each child from both the teams answers a question in two sentences.

- D** Your class is going on a trip to Mysore for two days. Write a schedule for the class. Use the list of activities and remember to add time for meals and rest periods. Hint: The list is not in order. Number the activities in the order of your preference before you begin your paragraph.

◀ Experiential Learning

- \_\_\_ Chamundi Hills
- \_\_\_ Shopping
- \_\_\_ Mysore Palace (opens at 10 a.m. and shuts at 5 p.m.)
- \_\_\_ Zoo (opens between 10 a.m. and 5 p.m.)
- \_\_\_ Brindavan Gardens (opens at 11 a.m. and shuts at 10 p.m.)
- \_\_\_ Overnight stay at the hotel

You may begin like this.

On day 1, the class will have breakfast at 9 a.m. and depart . . .

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## Sample Questions

- A** Aman and Nita are at the bus stop. They are meeting for the first time. Which sentences do you think would be the most appropriate sentences in these dialogues? Tick (✓) the correct sentences.

Aman: Hello!

- \_\_\_\_\_ My name is Aman.  
\_\_\_\_\_ I am eight years old.

Nita: Hello!

- \_\_\_\_\_ Have a nice day!  
\_\_\_\_\_ Good to meet you.

Aman: I have not seen you before.

- \_\_\_\_\_ Are you new here?  
\_\_\_\_\_ Where have you been?

Nita: Yes,

- \_\_\_\_\_ My family has just moved here.  
\_\_\_\_\_ Can you show me the way to the park?

Aman: Welcome to the neighbourhood.

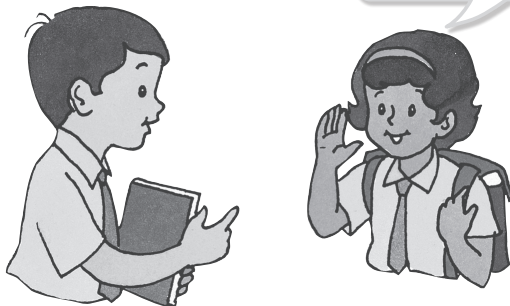
Oh! Here comes my bus.

- \_\_\_\_\_ Thank you.  
\_\_\_\_\_ Goodbye!

Goodbye.

\_\_\_\_\_ Here I go.

\_\_\_\_\_ See you soon.



**B** Read the passage and write **True** or **False**.

Suman: Hi Mala! Meet my friend Rohan.

Mala: Hi Rohan! Nice to meet you.

Rohan: Nice to meet you too.

Mala: Where are you going?

Suman: We are going to the park. Would you like to join us?

Mala: I'm sorry. I can't. I have to go for my dance class.

1. Suman and Rohan are cousins. \_\_\_\_\_
2. Suman and Rohan are going to the park. \_\_\_\_\_
3. Mala takes dance lessons. \_\_\_\_\_
4. Mala will go with Suman and Rohan. \_\_\_\_\_

**C** What will you say?

good morning      good evening  
good night      good afternoon

1. You meet your neighbour at 1 o'clock in the afternoon  
you say \_\_\_\_\_
2. You meet your aunt at the park at 5 o'clock in the evening,  
you wish her \_\_\_\_\_
3. You meet your teacher in the morning  
you say \_\_\_\_\_
4. Before going to bed you say \_\_\_\_\_  
to your parents.