

**Gem's English Reader (CBSE) Book 3**

**Preparatory Stage**

<b>Essence of NEP</b>	<b>Examples in book</b>	<b>Comment</b>
<b>Multi-disciplinary approach, synergy in curriculum, subject integration, language across the curriculum</b>	Pg 19, Ex K  Pg 38, poem; Pg 40, Ex F  Pg 47 – 49, lesson	<ul style="list-style-type: none"> <li>● Using language to describe fire – Science and language</li> <li>● Poem about seeds – Science, embedded values, language</li> <li>● Text about animals and their young – Science and language</li> </ul>
<b>Creativity and critical thinking</b>	Pg 9, Ex C Pg. 20, poem Pg 26, Ex E  Pg 37, Ex K; Pg 91, Ex E  Pg 75, Ex K	<ul style="list-style-type: none"> <li>● Task</li> <li>● Identifying vowels</li> <li>● Rephrasing idioms in own words – reading, understanding, analyzing and applying language</li> <li>● Writing about a wish/hypothetical scenario related to the self – creative writing with a focus on grammar</li> <li>● Writing about the self</li> </ul>
<b>Ethics, life skills and constitutional values</b>	Pg 7, story  Pg 46, Ex L; Pg 89, Ex K Pg 59, Ex J; Pg 97, Ex M Pg 62, Ex E	<ul style="list-style-type: none"> <li>● Story about how rash driving and overtaking may cause accidents</li> <li>● Picture comprehension – precursor to data interpretation</li> <li>● Conversation practice to practise grammar, values and life skills</li> <li>● Letter-writing task – combining values and life skills</li> </ul>
<b>Diversity and local context</b>	Pg 41 – 43, story Pg 63 – 66, play	<ul style="list-style-type: none"> <li>● Story about a train journey and an Indian village</li> <li>● Fictional story about a famous Indian historical personality</li> </ul>

<b>Application-based for conceptual clarity</b>	Pg 11, Ex K Pg 10, Ex F  Pg 13, Ex D Pg 31, Ex D Pg. 45, Ex H Pg 67, Ex D	<ul style="list-style-type: none"> <li>● Sequencing sentences and writing a paragraph – linked to story</li> <li>● Vocabulary exercise to recognize minute but significant differences in spellings</li> <li>● Observing and describing animals</li> <li>● Describing a picture – focussed writing</li> <li>● Describing a picture to practise using articles correctly</li> <li>● Vocabulary exercise to recognize and apply minute but significant differences in spelling and pronunciation</li> </ul>
<b>Experiential learning</b>	Pg 83, Ex I  Pg 97, Ex M	<ul style="list-style-type: none"> <li>● Extending and role-playing the story, adding variations of your own</li> <li>● Role-playing a real-life situation</li> </ul>
<b>Art Integration</b>	Pg 52, Ex J	<ul style="list-style-type: none"> <li>● Role-playing a mother and baby animal – extension of lesson, science chapter and general awareness; use of grammar and vocabulary in context</li> </ul>