

**Gem's English Reader (CBSE) Book 2**

**Foundation Stage**

Essence of NEP	Examples in book	Comment
<p><b>Multi-disciplinary approach, synergy in curriculum, subject integration, language across the curriculum</b></p>	<p>Pg 5 – 7</p> <p>Pg 11</p> <p>Pg 27 Ex K</p> <p>Pg 57</p> <p>Pg 66 – 67</p> <p>Pg 75 – 77</p> <p>Pg 81</p>	<ul style="list-style-type: none"> <li>● Comic strip about a little duckling can be linked to EVS, general awareness and values – types of animals, knowledge about the self and respect for all</li> <li>● EVS/Science link – short, simple and sweet poem on Raindrops</li> <li>● Picture-based exercise on germination (Science)</li> <li>● Poem about how animals help us, link to EVS/Science</li> <li>● A very creative poem about how rainbows are formed, link to EVS/Science</li> <li>● A play about how rain is formed can be used as an early introduction to the water cycle, to emphasize the importance of water and the need to save it and keep it clean</li> <li>● Poem about shadow – integration of a science concept with general awareness and fun</li> </ul>
<p><b>Creativity and critical thinking</b></p>	<p>Pg 14 – 16</p> <p>Pg 50 Ex L</p> <p>Pg 65, Ex K</p> <p>Pg 82, Ex C</p>	<ul style="list-style-type: none"> <li>● Popular Panchatantra story highlighting values, critical thinking and problem-solving</li> <li>● Writing a riddle based on samples and clues</li> <li>● Writing about people who help us with the help of pictures encourages creativity, critical thinking and respect for others</li> <li>● Picture-matching exercise based on observation and critical thinking</li> </ul>

<b>Ethics, life skills and constitutional values</b>	Pg 22 – 24  Pg 49, Ex J; Pg 93, Ex I	<ul style="list-style-type: none"> <li>● A story about saving trees, with a focus on the importance of nature and the impact of collective action</li> <li>● A combination of listening and drawing/doing – to comprehend, process and act on external inputs as in real life</li> </ul>
<b>Diversity and local context</b>	Pg 31 – 33 Pg 70 – 72  Pg 74, Ex J	<ul style="list-style-type: none"> <li>● Text about a family trip to Shillong</li> <li>● Story about a bus can be linked to the neighbourhood, adventure and appreciation for the ordinary</li> <li>● Writing about a common vehicle using prompts helps develop observation skills, language and respect for everyday things</li> </ul>
<b>Application-based for conceptual clarity</b>	Pg 36, Ex L; Pg 41, Ex I, Pg 49, Ex G Pg 65, Ex J; Pg 79, Ex E; Pg 80, Ex H Pg 88, Ex I and K	<ul style="list-style-type: none"> <li>● A combination of picture comprehension and structure practice</li> <li>● Simple, authentic examples for target grammar concept</li> <li>● Picture-based exercises on adjectives, verbs and adverbs</li> <li>● Tasks to teach, learn and use prepositions correctly</li> </ul>
<b>Experiential learning</b>	Pg 10, Ex J; Pg 18, Ex J; Pg 36, Ex K; Pg 56, Ex J Pg 80, Ex K	<ul style="list-style-type: none"> <li>● Simple, age-appropriate, practical and real-life conversation skill</li> <li>● Personal response – writing about the weather encourages observation and application</li> </ul>
<b>Art Integration</b>	Pg 13 Pg 27, Ex J; Pg 74, Ex I	<ul style="list-style-type: none"> <li>● Activity for colouring</li> <li>● A combination of picture comprehension and conversation – precursor to data interpretation</li> </ul>