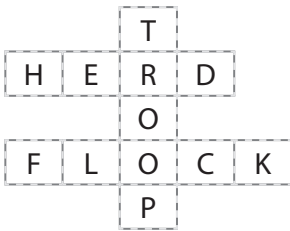


Activities

A Work in groups of four and play *Grammar Scrabble*. Play at least fifteen rounds. ◀ **Conceptual Understanding**

- Choose a grammar topic for three rounds.
- Take turns to make words within two minutes each.
- Refer to <https://scrabble.hasbro.com/en-us> for the rules.
- If you do not have a Scrabble board, use graph paper or draw a simple grid on the board or a sheet of paper. You may make chits with a letter on each and assign points to them.

Example

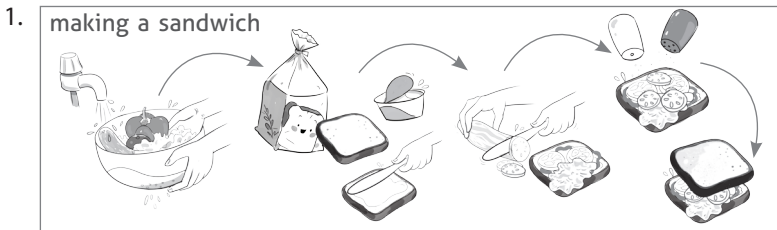


collective nouns

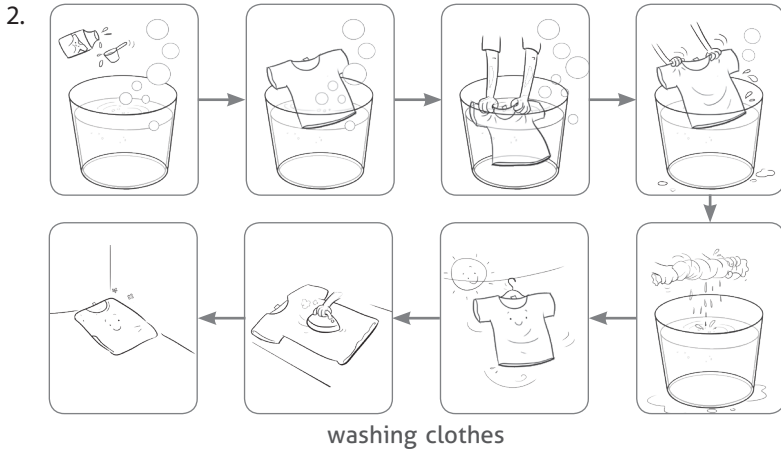


abstract nouns

B Look at each set of pictures. Work in pairs and take turns to instruct each other. ◀ **Application**



✱ All writing tasks to be done in the notebook



C Look at these pictures. Frame two sentences about each expression. Use the present and past participle forms of the same word as far as possible.

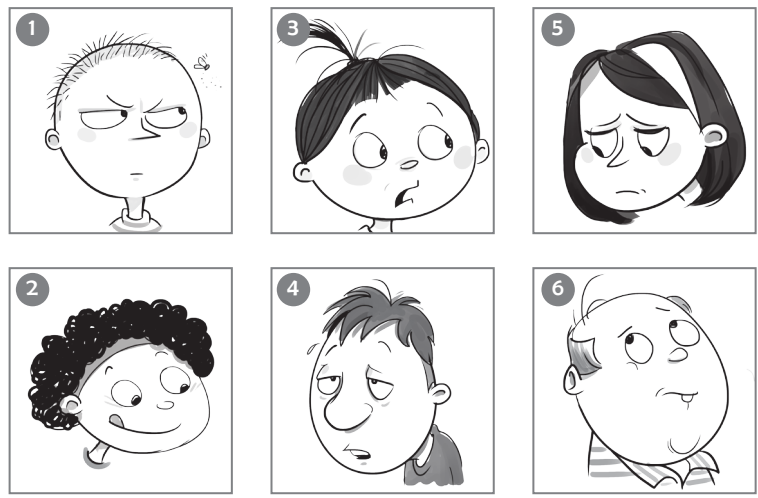
◀ Conceptual Understanding

Example



He looks bored.
I think he is watching a boring film.

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- D** Read these situations. Guess the causes and consequences of each. Suggest solutions, if possible.

Use modals for all.

◀ Problem Solving

1. Deepa comes back from school and finds that there is no water in the taps.
2. Rafiq is shocked when the teacher begins distributing the question papers.
3. Anu is playing football but in slippers!
4. You are listening to your favourite song on the bus, but everyone is staring at you.
5. Little Simran is sitting on the doorstep and crying.

- E** Read this passage. Pay attention to the prepositions.

Draw the room.

◀ Art Integration

The old man now opened the door, and Heidi followed him into a fairly spacious room, which took in the entire expanse of the hut. In one corner stood a table and a chair, and in another the grandfather's bed.

Across the room a large kettle was suspended over the hearth, and opposite to it a large door was sunk into the wall. This the grandfather opened. It was the cupboard, in which all his clothes were kept. When he opened it, Heidi pushed her things as far behind the grandfather's clothes as she could reach.

After looking around attentively in the room, she asked, "Where am I going to sleep, grandfather?"

"Wherever you want to," he replied. That suited Heidi exactly. She peeped into all the corners of the room and looked at every little nook to find a cosy place to sleep. Beside the old man's bed she saw a ladder. Climbing up, she arrived at a hayloft, which was filled with fresh and fragrant hay. Through a tiny round window she could look far down into the valley.

F Look at these pictures and study the table. Work in pairs to compare and contrast.

◀ Critical Thinking



kolam



rangoli



pookalam

Details	Kolam	Rangoli	Pookalam
Drawn on	only on the ground	usually on the ground	always on the ground
Made with	fine rice flour/powder	coloured powder of stone, chalk	flowers and leaves
Occasion	every morning, sometimes evening too	special occasions, especially Diwali	Onam
Drawn at	entrance of homes	anywhere	front yard of homes
Popular in	Tamil Nadu	north India	Kerala
Style/Patterns	usually geometric, symmetrical designs	nothing specific	usually symmetrical designs

Projects

- A** Work in groups and create four signboards for your school or neighbourhood. Include a caption for each in the passive voice. Tell the class why you chose the signboards and where you will place them.

◀ Collaboration

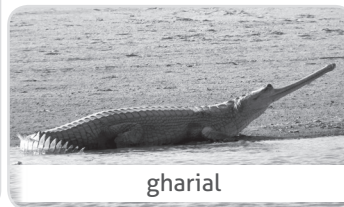
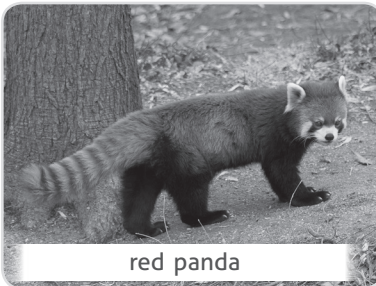
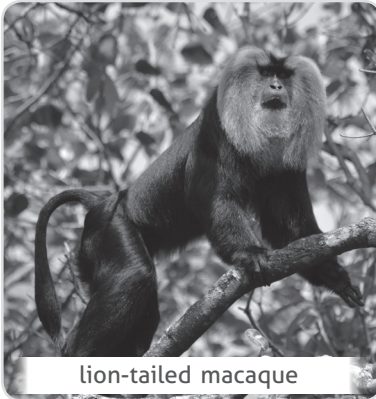
Example



Footwear should be removed.

- B** Work in groups of three and make a presentation on any endangered species. Include facts and pictures in your presentation. Focus on the habitat, threats and conservation of each species.

◀ Multidisciplinary Approach



- C Conduct a survey in class on *one* of these topics and present the findings as a report. Include pie charts, Venn diagrams, pictograms or bar graphs in your report.

◀ Multidisciplinary Approach

- hobbies and interests
- favourite books, films and TV shows
- favourite subjects and games

- D Work in groups and play *Treasure Hunt*. Solve the clues made by another group as quickly as possible.

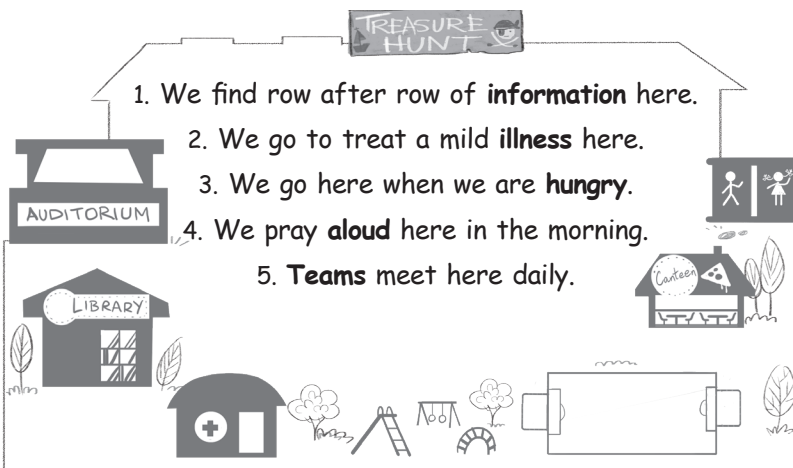
◀ Collaboration

- Make five clues connecting different places in your school.
- Include types of nouns, adjectives or adverbs in the clues.
- Use words or pictures in the clues.
- Place the clues in the correct places to lead to a treasure. You may even leave smaller treasures with each clue to encourage your classmates.
- Plan the game in advance, and play without disturbing others.

Example

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SAFAL

Sample Questions

A Choose the correct answers.

1. I've spent most of my life in Anantapur. Ever since I began college, I have been in Shillong.
Where does the speaker live currently?
a. Anantapur b. Shillong
2. Moin had been gardening when the phone rang.
He had hardly finished talking when it began raining.
Which is the correct sequence of events?
a. Moin was in the garden. The phone rang.
He answered it. It began raining. He ended the call.
b. Moin was in the garden. The phone rang.
He answered it. He ended the call. It began raining.
3. We have been trying to fix this leak since morning.
We have also called two plumbers!
Is it still leaking?
a. Yes b. No
4. Ruth has slept for ten hours!
Has Ruth woken up?
a. Yes b. No

B Read this conversation between two neighbours and answer the questions.

JIA: If one eats out every day, it affects one's health.

DAN: What makes you say that now?

JIA: My test results are in, and the doctor has prescribed a strict diet and regular exercise.

DAN: But do you eat out so often?

JIA: If I could cook as well as you do, I would never order in or eat out.

DAN: Well, if you had asked me, I would have been happy to make lunch or dinner for you.

JIA: I didn't want to trouble you.

DAN: Cooking is no trouble! Anyway, I always have a lot of fruits or healthy snacks. If you feel hungry, you can always have some.

JIA: Thank you. I didn't know you were so conscious of what you ate.

DAN: Well, if my brother Rob wasn't such a fussy eater, I wouldn't watch what I ate. In fact, I wouldn't even be cooking if my brother hadn't moved in with me! The kitchen becomes a mess every time he cooks, so I prefer to do it myself!

1. Which *if*- sentence talks about a general fact?
2. Which *if*- sentence talks about the past?
3. Which *if*- sentence talks about the future?
4. Which of these is an imaginary situation?
 - a. Jia having only home-cooked food
 - b. Rob living with Dan
 - c. Dan eating healthy
5. Which of these is/are NOT true?
 - a. Jia asked Dan to make her food, and he did.
 - b. Jia asked Dan to make food for her but he refused.
 - c. Jia did not ask Dan for food, so he did not cook for her.
6. Which of these is true?
 - a. Dan cooks because his brother lives with him.
 - b. Dan used to cook even when he lived alone.
 - c. Dan has always cooked and eaten healthy.