

Activities

- A** Look at the picture. Work in pairs. Take turns to ask and answer questions based on the picture. Then, identify the subject and predicate in the sentences that you have formed as answers.

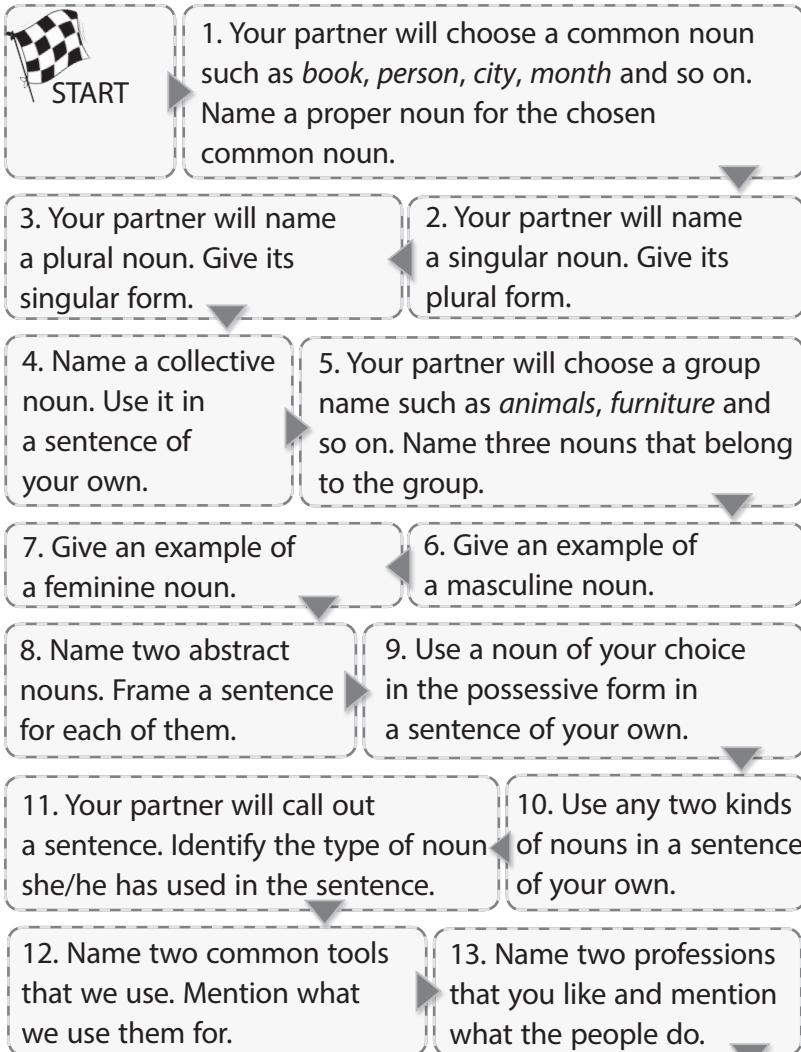
◀ Communication



!* All writing tasks to be done in the notebook

- B** Work in pairs. Use dice to play this board game on nouns. Take turns to roll the dice. Do as instructed on the square you land on. If your answer is incorrect, you will lose a turn. The one who finishes first wins the game.

◀ Conceptual Understanding



- C** Choose any five kinds of pronouns from the list. Write two sentences for each kind. Make sure to use different pronouns in the sentences.

◀ Application of Knowledge

Personal pronouns

Possessive pronouns

Demonstrative pronouns

Interrogative pronouns

Reflexive pronouns

Emphatic pronouns

Relative pronouns

- D** Write a short story in about ten sentences on 'A Rainy Day'. Make sure to use five or more different verbs in your story. Include details about the weather, the things the characters do and the clothes they wear on a rainy day. You can use this picture for help or use your own imagination.

◀ Creativity



- E** Draw a picture of your own. Display your picture in the class and describe it in five sentences. Use as many adjectives as you can in your description.

◀ Art Integration

- F** Work in pairs. Your friend is late to school and needs to hurry. Tell her/him by which of these means she/he can get to school on time. Use as many adverbs as you can from the box in your conversation. You can also include other adverbs if required.

◀ Problem Solving

- a. walk
b. ride a bicycle
c. go by car
d. take the bus

early	late	soon	never	easily
quickly	now	fast	near	there

- G** Divide the class into four groups. Group A will provide a preposition and Group B will have to form a sentence using it. Next, Group B provides a preposition and Group C continues the game. The groups take turns providing the preposition and forming the sentence. Play as many rounds as possible. The group with the maximum correct sentences wins.

◀ Experiential Learning

- H** We know that water is a precious resource and that we should not waste it. Mention five steps by which we can reduce wastage of water in our homes. Remember to use conjunctions correctly in your sentences.

◀ Critical Thinking

Projects

- A** Try out the steps you have listed in Activity H to reduce water wastage in your home for two weeks. Make a note of how much water you are able to save by doing so. Consider whether the steps are working or if you need to make any changes or improvements. Write a paragraph on your findings at the end of two weeks. Remember to construct your sentences correctly. Present your findings in the class. Your classmates can ask up to five questions based on your presentation. Answer them as best as you can.

◀ Multidisciplinary Approach

- B** Work in groups. Choose a story and prepare to enact it in class. Use the simple present, past and future tenses in the dialogues as required. Practise the dialogues and use appropriate costumes as far as possible. On the chosen day, enact the story in the class. When each group presents their story, the others will write down the verbs used and identify their tenses.

◀ Art Integration

- C** Work in pairs and create your own board game on adjectives. You can look at Activity B for help. Play the game together and see how well you do individually. You get 5 points for every correct answer and have to skip a turn if your answer is incorrect.

◀ Collaboration

- D** We know that we must try to reduce, reuse and recycle things so that we create less waste. Make something useful out of old newspapers at

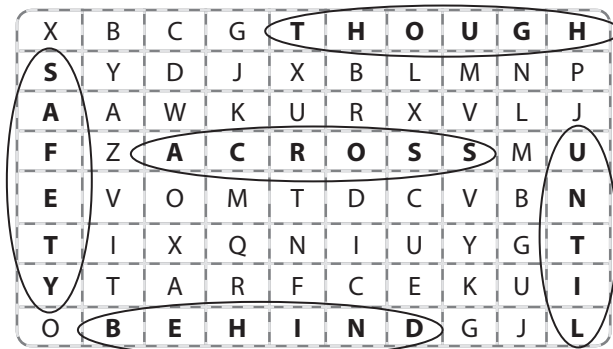
home. You can make a pencil holder, wall hanging, paper bag, coaster and so on. Use your imagination and be as creative as possible. Show the class what you have made and talk about how you made it. Remember to use articles correctly in your sentences.

◀ **Multidisciplinary Approach**

- E** Look at the wordsearch and the clues. Work in pairs. Prepare a wordsearch of your own on nouns, prepositions and conjunctions. You must have ten words in your wordsearch. Remember to include clues as well.

◀ **Application of Knowledge**

1. The noun form of *safe* is _____
2. Raiza ran _____ the field. (preposition)
3. Tarun is hiding _____ the bushes. (preposition)
4. _____ Sekar was tired, he spent time with us last night. (conjunction)
5. We cannot leave _____ the show ends. (conjunction)

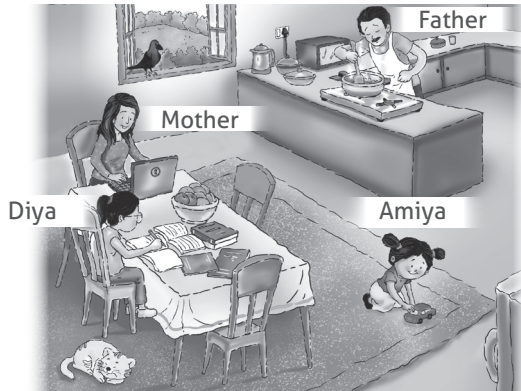


Exchange your wordsearch with another pair in your class. Try to solve each other's wordsearch.

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Sample Questions

A Look at the picture and answer the questions.



1. Choose the question that matches the given answer.
The crow is sitting on the windowsill.
 - a. Where did the crow come from?
 - b. What is the crow waiting for?
 - c. Where is the crow sitting?
 - d. Why is the crow sitting there?
2. Construct two sentences using the present continuous tense based on the picture.
3. Choose the adjective that best describes Father as a cook.
Construct a sentence using it.
 - a. happy
 - b. quiet
 - c. good
 - d. sincere
4. Choose the sentence that does not use the correct preposition based on the picture.
 - a. Mother and Diya are seated at the table.
 - b. Diya's books are on the table.
 - c. There are some vessels near the stove.
 - d. Amiya is playing in the carpet.

5. Identify a collective noun from the picture. Use it in a sentence of your own.

B Answer these questions.

1. Choose the adverb that can replace the underlined words in the sentence.

My brother left in a hasty manner because he was worried he would miss the bus.

- a. hurriedly b. calmly c. excitedly d. skilfully
2. Choose the sentence that has a possessive adjective.
- a. Arun said that this bag is his.
b. I am sure that is your shirt.
c. Are those ours?
d. Mina has taken mine along with hers.
3. Choose the preposition that cannot be used in this sentence.
- Sameera is sitting _____ Anuj.
- a. beside b. near c. between d. behind
4. Choose the sentence that uses the correct conjunction.
- a. I did not finish the homework, so I did not have enough time.
b. It's been months since I've seen Manoj.
c. You can take the yellow bag but the red one.
d. Unless she didn't say anything, I understood what she was thinking.
5. Choose the sentence that does not use the article correctly.

- a. We are planning to visit the Taj Mahal next month.
b. Do you have a pencil I could borrow?
c. Have you seen an elephant in real life?
d. Is this a way we took to go to school earlier?