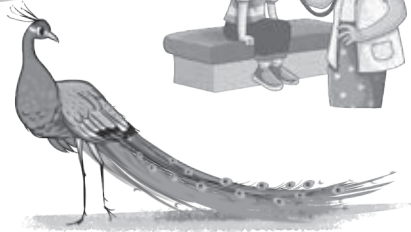
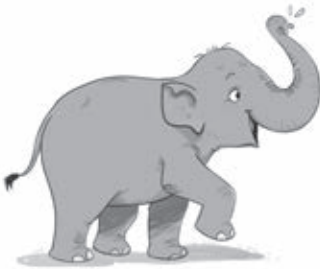


Activities

- A** Name the nouns and write them in columns as person, place, animal or thing. **Application of Knowledge**



!*: All writing tasks to be done in the notebook

- B** The teacher will divide the class into three groups – Group A, Group B and Group C. Group A will call out a sentence. For example, ‘The kitten is playful’. Group B should say something more about the sentence using the appropriate pronoun. For example, ‘It likes milk’. Group C will add another sentence with the same pronoun. For example, ‘It sleeps on a mat’. The groups can then swap roles. Have at least six rounds of this activity.

◀ **Collaboration; Experiential Learning**

- C** Play tic-tac-toe! Strike out the nouns along with the correct pronouns that can be used in place of them.

◀ **Conceptual Understanding**

Example

Seema	us	dog	her	Rahim	it
me	she	you	she	he	them
him	I	her	they	him	Hema
uncle, aunt	I	you	you	Tina	my sister and I
they	she	us	him	we	he
them	we	her	us	her	you
Arun	parrot	she	him	he	her
he	it	me	Anu and Ram	they	them
him	them	her	it	she	you

D Circle these verbs in the picture and number them.

◀ **Conceptual Understanding**

- | | | | | |
|--------|----------|---------|----------|-----------|
| 1. fly | 3. sail | 5. swim | 7. sell | 9. carry |
| 2. run | 4. stand | 6. talk | 8. build | 10. watch |



E Complete this crossword puzzle with verbs using the picture clues.

◀ **Critical Thinking**

1 J

2 C 3

4 D A

5 B 6 L

7 P 8 S

9 O

- F The teacher will divide the class into three teams – Team A, Team B and Team C. Team A can act out a verb and Team B can guess it. For example, 'sing'. If Team B is not able to answer, Team C can answer. If both the teams are not able to answer, then Team A can call out the answer. Each team can act out five verbs in turns.

◀ Creativity

- G Look at these fruits and vegetables. Write their names. Use 'a' or 'an'.

◀ Multidisciplinary Approach



- H Work in pairs. Ask your partner questions using 'Do you have + a / an + noun?'.

◀ Communication Skills

Example

Question:

Do you have an umbrella?

Answer:

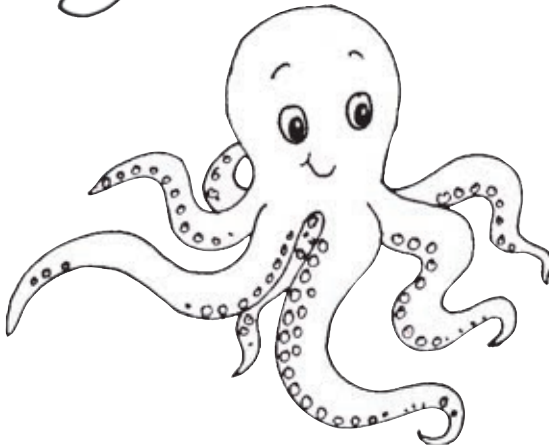
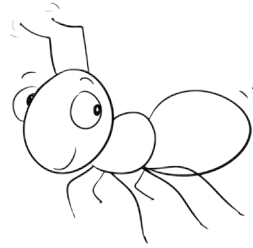
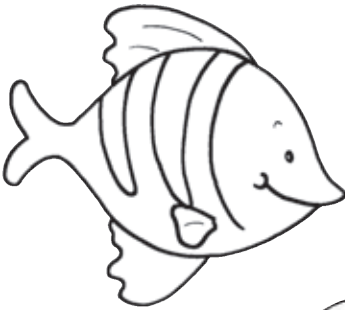
Yes, I have an umbrella.

or

No, I don't have an umbrella.

1 Colour the pictures that begin with vowels.

◀ Art Integration; Conceptual Understanding



1 Find words in the grid that pair with these nouns.

Then, write the pairs using 'and'.

◀ Problem-solving

cup

bat

shoes

bread

knife



S	A	U	C	E	R	Y	C
O	B	E	A	Z	O	Q	X
C	D	J	Z	F	O	R	K
K	F	Y	L	X	Z	Y	K
S	H	B	U	T	T	E	R
P	S	A	T	R	E	M	K
T	R	L	N	G	I	H	J
R	S	L	V	W	Z	S	P



Projects

- A** Paste pictures of any five animals on a chart. Write the names of the animals. Describe each animal using three adjectives. Display the charts in the class.

Example

◀ Application of Knowledge

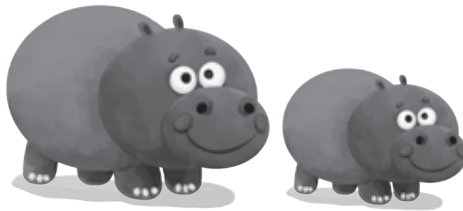


giraffe – tall, wild, brown

- B** Work in groups of three. Use play dough to make models such as a table, a ball, an apple, a carrot, a cat, a flower, a hippopotamus, a butterfly and so on. Describe them using colours and numbers.

◀ Creativity; Application of Knowledge

Example



two hippopotamuses, brown hippopotamuses

- C** Make a list of the things in the classroom such as chalk, desk, bag, books, chair and so on. Choose any two things, for example, table and chalks. On a paper, draw a table with chalks on it. Write a sentence below your drawing using a preposition.

Example



The chalks are **on** the table.

Each of you can draw pictures to indicate the positions 'in', 'on', 'under' and 'behind'. Frame a sentence for each using a preposition. Hand over your papers to your teacher. She will file them and write 'Our Book of Prepositions' on it. You can read it to revise prepositions.

◀ Application of Knowledge; Experiential Learning

- D** Make a scrapbook of nouns, verbs, articles and adjectives. Paste a picture in each page and write a sentence about it. The sentence should have a noun, a verb, an article and an adjective. Complete at least ten pages of the book and display it in the class.

◀ Conceptual Understanding; Application of Knowledge

Example



Rahul plays with a big ball.