

## NEP 2020 & RIVERS, BOOK 2

NEP focus areas	Term 1	Term 2	Term 3
Critical Thinking	pp. 7 (Ex. D), 13 (Ex. G), 14 (Worksheet 2, Ex. B), 20 (Beyond the Lesson), 33 (Ex. A), 21 (Ex. B), 73 (Maths Fun), 107 (Beyond the Chapter), 118 (Ex. A)	pp. 7 (Beyond the Lesson), 14 (Worksheet 2, Ex. A), 15 (Get Set), 18 (Beyond the Chapter), 19 (Ex. B), 62 (Beyond the Chapter), 77 (Ex. A), 78 (Ex. D), 84 (Get Set)	pp. 13 (Worksheet 2), 17 (Beyond the Lesson), 24 (Ex. F), 25 (Ex. A), 44 (Beyond the Chapter), 54 (Beyond the Chapter), 61 (Maths Fun), 85 (Ex. F), 89 (Ex. B)
Creativity	pp. 8 (Ex. E), 9 (Ex. B), 27 (Ex. E), 32 (Beyond the Lesson), 38 (Ex. C), 51 (Fun Time), 73 (Maths Fun), 101 (Ex. C), 129 (Ex. E)	pp. 8 (Ex. B), 14 (Ex. B), 20 (Ex. A), 23 (Ex. G), 68 (Ex. D), 62 (Maths Lab Activity), 73 (Ex. F)	pp. 7 (Ex. B), 8 (Get Set), 14 (Get Set), 18 (Worksheet 3), 23 (Ex. E), 25 (Ex. B), 77 (Maths Lab Activity), 95 (Ex. D)
Collaboration	pp. 12 (Ex. F), 19 (Ex. F), 27 (Ex. F), 31 (Ex. F), 37 (Ex. G), 69 (Maths Lab Activity), 84 (Maths Lab Activity)	pp. 7 (Ex. F), 7 (Ex. H), 18 (Ex. F), 62 (Maths Lab Activity), 87 (Ex. E)	pp. 6 (Ex. F), 12 (Ex. F), 24 (Ex. F), 44 (Maths Lab Activity), 62 (Beyond the Chapter), 62 (Maths Lab Activity), 72 (Maths Lab Activity), 101 (Ex. E)
Communication	pp. 4 (Get Set), 10 (Get Set), 12 (Ex. F), 19 (Ex. F), 22 (Get Set), 27 (Ex. E), 27 (Ex. F), 29 (Get Set), 31 (Ex. F), 34 (Get Set), 37 (Ex. G)	pp. 4 (Get Set), 7 (Ex. F), 13 (Ex. F), 15 (Get Set), 18 (Ex. F), 62 (Maths Lab Activity), 87 (Ex. E)	pp. 6 (Ex. F), 12 (Ex. E), 16 and 17 (Ex. F), 23 (Ex. E), 24 (Ex. F), 72 (Maths Lab Activity)
Problem-solving	pp. 12 (Ex. D), 15 (Get Set), 19 (Ex. D), 20 (Ex. G), 42 (Ex. A), 47 (Ex. N), 55 (Ex. B), 64 (Ex. B), 103 (Get Set), 125 (Get Set)	pp. 6 (Ex. D), 9 (Get Set), 19 (Worksheet 3, Ex. A), 21 (Ex. D), 28 (Ex. 1), 33 (Maths Fun), 69 (Get Set), 74 (Get Set), 78 (Ex. B), 79 (Ex. F), 83 (Ex. E)	pp. 5 (Ex. D), 16 (Ex. E), 19 (Get Set), 25 (Worksheet 4, Ex. A), 70 (Ex. C), 75 (Ex. 1B), 79 (Get Set), 86 (Get Set)
Application of Knowledge	pp. 7 (Ex. C), 11 (Ex. C), 18 (Ex. C), 25 and 26 (Ex. D), 28 (Ex. B), 36 (Ex. D),	pp. 12 (Ex. D), 18 (Ex. C), 23 (Ex. H), 38 (Ex. 9), 39 (Maths Lab Activity),	pp. 4 (Ex. C), 11 (Ex. C), 15 (Ex. C), 16 (Ex. D), 22 (Ex. C), 24 (Beyond the

	68 and 69 (Ex. 9), 84 (Maths Lab Activity), 93–94 (Ex. 5), 112 (Ex. E), 124 (Ex. D)	42 (Ex. 1A), 53 (Ex. 7), 55 (Maths Lab Activity), 67 (Ex. A), 79 (Ex. F)	Chapter), 28 (Ex. D), 54 (Maths Lab Activity), 59 (Maths Fun), 71 (Ex. D), 77 (Beyond the Chapter)
Conceptual Understanding	pp. 7 (Ex. C), 11 (Ex. C), 25 (Ex. D), 37 (Ex. F), 47 (Ex. N), 58–59 (Skip Counting), 66–67 (Cardinal and Ordinal Numbers), 69 (Maths Lab Activity), 98 (Ex. B), 118 (Ex. A)	pp. 5 (Ex. C), 12 (Ex. C), 18 (Ex. C), 20 (Ex. A), 22 (Ex. E), 23 (Ex. G), 29 (Zero in Subtraction), 39 (Maths Lab Activity), 48 (Order in Multiplication), 55 (Maths Lab Activity), 68 (Ex. D)	pp. 17 (Ex. G), 22 (Ex. C), 30 (Ex. I), 40 (Properties of Division), 44 (Maths Lab Activity), 46 (Parts of a Collection), 55 (Length), 68 (a.m. and p.m.), 84 (Ex. C), 89 (Ex. B)
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