

NEP 2020 & SPLASH, BOOK 5

NEP focus areas	Semester 1	Semester 2
Critical Thinking	pp. 7 (Ex. A), 25 (Ex. F), 26 (Ex. A), 37 (Ex. B), 43 (Ex. H), 50 (Ex. A), 167 (Beyond the Chapter), 175 (Beyond the Chapter), 194 (Beyond the Chapter), 200 (Beyond the Chapter)	pp. 5 (Ex. G), 19 (Get Set), 28 (Ex. H), 29 (Ex. B), 33 (Ex. G), 35 (Get Set), 46 (Ex. A), 153 (Beyond the Chapter), 175 (Beyond the Chapter)
Creativity	pp. 4 (Ex. B), 6 (Ex. H), 7 (Ex. B), 12 (Ex. I), 16 (Ex. G), 17 (Ex. B), 25 (Ex. H), 217 (Ex. D)	pp. 6 (Worksheet 1), 11 (Ex. I), 23 (Ex. B), 28 (Ex. H), 33 (Ex. H), 34 (Worksheet 6), 39 (Ex. I), 46 (Ex. B), 169 (Ex. F), 194 (Ex. D)
Collaboration	pp. 6 (Ex. H), 12 (Ex. I), 14 (Get Set), 21 (Ex. H), 26 (Ex. B), 36 (Ex. H), 43 (Ex. H), 45 (Get Set), 54 (Ex. G), 217 (Ex. D)	pp. 3 (Get Set), 11 (Ex. I), 17 (Ex. H), 22 (Ex. J), 28 (Ex. H), 33 (Ex. G), 39 (Ex. I), 55 (Ex. I), 92 (Maths Lab Activity)
Communication	pp. 12 (Ex. I), 14 (Get Set), 16 (Ex. G), 21 (Ex. H), 26 (Ex. B), 32 (Worksheet 6), 36 (Ex. H), 43 (Ex. H), 45 (Get Set), 217 (Ex. D)	pp. 3 (Get Set), 7 (Get Set), 11 (Ex. I), 18 (Worksheet 3), 39 (Ex. I), 45 (Ex. G), 49 (Ex. H), 55 (Ex. I), 164 (Ex. E)
Problem-solving	5 (Ex. F), 8 (Get Set), 13 (Worksheet 2, Ex. A), 18 (Get Set), 27 (Get Set), 35 (Ex. F), 85 (Beyond the Chapter), 91 (Ex. C), 240 (Ex. D)	pp. 10 (Ex. F), 29 (Worksheet 5), 74 (Beyond the Chapter), 76 (Beyond the Chapter), 79 (Ex. 2), 89 (Ex. 1B), 91 (Ex. D), 121 (Beyond the Chapter), 163–164 (Ex. B), 175 (Ex. C)
Application of Knowledge	pp. 5 (Ex. D), 11 (Ex. D), 15 (Ex. C), 16 (Ex. G), 30 (Ex. D), 49 (Ex. F), 116 (Maths Lab Activity), 150 (Maths Lab Activity), 175 (Ex. E), 211 (Ex. D)	pp. 5 (Ex. E), 16 (Ex. D), 17 (Ex. F), 22 (Ex. K), 23 (Ex. B), 38 (Ex. E), 79 (Beyond the Chapter), 92 (Maths Lab Activity), 121 (Beyond the Chapter), 122 (Maths Lab Activity), 179 (Activity), 199 (Ex. D), 214 (Ex. E)

Conceptual Understanding	pp. 3 (Get Set), 5 (Ex. E), 11 (Ex. E), 15 (Ex. C), 16 (Ex. D), 30 (Ex. D), 93 (Maths Lab Activity), 130 (Maths Lab Activity), 175 (Ex. E), 194 (Ex. C), 231 (Ex. C)	pp. 20 (Ex. C), 32 (Ex. C), 39 (Ex. G), 148 (Activity 1), 149 (Activity 2), 153 (Ex. E), 161 (Activity), 169 (Ex. E), 175 (Ex. E), 182 (Ex. E)
Multidisciplinary Approach	pp. 6 (Beyond the Lesson): English–Science, 18 (Get Set): English–Science, 85 (Beyond the Chapter): Maths–Science, 183 (Ex. F): Science–HPE, 221 (Ex. D): SST–English, 231 (Ex. E): SST–Maths, 235 (Ex. C): SST–Science	pp. 3 (Get Set): English–Science, 11 (Beyond the Lesson): English–SST, 49 (Ex. H): English–SST and Science, 103 (Beyond the Chapter): Maths–Science, 122 (Maths Lab Activity): Maths–English, 164 (Ex. E): Science–English, 189 (Beyond the Chapter): SST–Maths, 194 (Beyond the Chapter): SST–Maths
Experiential Learning	pp. 6 (Ex. H), 16 (Ex. G), 22 (Worksheet 4), 163 (Activity), 194 (Ex. E), 207 (Ex. D), 217 (Ex. D), 231 (Ex. E)	pp. 39 (Ex. I), 44 (Ex. D), 92 (Maths Lab Activity), 148 (Activity 1), 169 (Ex. E), 173 (Activity), 175 (Ex. E), 179 (Activity)