



# Some Major Skills & Focus Areas

BK 4, SEM 1: p. 168 (SCIENCE)

## In Splash 1–5

“**Creativity** refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others’ ideas.”

– 21st Century Skills Handbook by CBSE



### Creativity

- BK 3** SEM 1: pp. 48 (A), 114 (F)  
SEM 2: pp. 143 (D), 184 (D)
- BK 4** SEM 1: pp. 43 (B), 155 (F)  
SEM 2: pp. 34 (B), 117 (MF)
- BK 5** SEM 1: pp. 7 (A), 200 (E)  
SEM 2: pp. 169 (F), 194 (D)



### Critical Thinking

- BK 1** SEM 1: pp. 36 (A), 47 (C)  
SEM 2: pp. 20 (BTL), 86 (BTC)
- BK 2** SEM 1: pp. 37 (E), 137 (E)  
SEM 2: pp. 91 (B), 93 (MLA)
- BK 4** SEM 1: pp. 20 (F), 168 (BTC)  
SEM 2: pp. 19–20 (H), 165 (BTC)

**Critical Thinking** is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.

“**Communication** refers to the ability to express one’s opinions, desires, needs, apprehensions etc., appropriately—verbally and non-verbally.”

– 21st Century Skills Handbook by CBSE



### Collaboration

- BK 2** SEM 1: pp. 37 (G), 130 (MLA)  
SEM 2: pp. 24 (F), 124 (E)
- BK 4** SEM 1: pp. 79 (MLA), 204 (D)  
SEM 2: pp. 46 (H), 159 (E)
- BK 5** SEM 1: pp. 26 (B), 217 (D)  
SEM 2: pp. 28 (H), 92 (MLA)

“**Collaboration** is the ability to effectively work together with others.”

– 21st Century Skills by CBSE



### Communication

- BK 1** SEM 1: pp. 9 (GS), 17 (H)  
SEM 2: pp. 9 (F), 25 (G)
- BK 3** SEM 1: pp. 5 (F), 11 (H)  
SEM 2: pp. 17 (H), 24 (G)
- BK 5** SEM 1: pp. 16 (G), 21 (H)  
SEM 2: pp. 45 (G), 55 (I)



### Problem-solving

- BK 1** SEM 1: pp. 26 (A), 40 (D)  
SEM 2: pp. 39 (B), 138 (E)
- BK 2** SEM 1: pp. 41 (D), 155 (GS)  
SEM 2: pp. 28 (E), 120 (E)
- BK 3** SEM 1: pp. 31 (F), 118 (S)  
SEM 2: pp. 130 (A), 151 (C)

F. Work with your partner. Take turns to ask and answer questions.

YOU: What should we not do when visiting a zoo?

PARTNER: We should not tease animals.

You may use these phrases.

in the library    on the road    in a moving bus  
in the park    in your house

BK 2, SEM 2: p. 24 (ENGLISH)

### Beyond the Chapter

Human beings are destroying the habitat of many animals. Discuss why and how this happens. Can we prevent the destruction of animal habitats? What happens if animals cannot live in their habitat?

D. Read these sentences and identify their type. Tick (✓) the

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|----------------------------------------|---------------|
| 1. Don't go to Modern Bazaar today.    | imperative/ex |
| 2. This is the best cake I have eaten! | imperative/ex |
| 3. Ouch! I've hurt my ankle!           | imperative/ex |
| 4. Put the bananas in the fruit bowl.  | imperative/ex |
| 5. Oh no! All the tickets are sold!    | imperative/ex |

BK 5, SEM 1: p. 11 (ENGLISH)

### Conceptual Understanding

refers to an integrated and functional grasp of ideas.



