

NEP 2020 & SPLASH, BOOK 4

NEP focus areas	Semester 1	Semester 2
Critical Thinking	pp. 3 (Get Set), 5 (Ex. E), 11 (Ex. G), 18 (Get Set), 20 (Ex. F), 38 (Ex. I), 42 (Ex. H), 155 (Beyond the Chapter), 168 (Beyond the Chapter)	pp. 19–20 (Ex. H), 21 (Worksheet 3), 24 (Ex. G), 29 (Ex. E), 33 (Ex. F), 142 (Beyond the Chapter), 149 (Beyond the Chapter), 159 (Beyond the Chapter), 165 (Beyond the Chapter), 170 (Beyond the Chapter)
Creativity	pp. 6 (Worksheet 1), 10–11 (Ex. F), 21 (Worksheet 4, Ex. A), 26 (Ex. H), 31 (Ex. G), 42 (Ex. I), 43 (Ex. B), 79 (Maths Lab Activity), 155 (Ex. F), 195 (Ex. E), 204 (Ex. D)	pp. 6 (Ex. H), 13 (Worksheet 2), 30 (Worksheet 5), 34 (Ex. B), 47 (Worksheet 8), 117 (Maths Fun), 120 (Maths Lab Activity), 159 (Ex. E), 165 (Ex. D), 170 (Ex. F), 214 (Ex. D)
Collaboration	pp. 16 (Beyond the Lesson), 26 (Ex. H), 42 (Ex. G), 42 (Ex. I), 79 (Maths Lab Activity), 204 (Ex. D), 221 (Ex. E)	pp. 12 (Ex. H), 20 (Ex. I), 24 (Ex. G), 26 (Get Set), 31 (Get Set), 39 (Ex. I), 46 (Ex. H), 159 (Ex. E), 187 (Ex. C)
Communication	pp. 10 (Ex. F), 11 (Beyond the Lesson), 16 (Ex. G), 16 (Beyond the Lesson), 22 (Get Set), 31 (Beyond the Lesson), 38 (Ex. I), 168 (Beyond the Chapter), 221 (Ex. E)	pp. 6 (Ex. H), 12 (Ex. H), 19 (Ex. G), 24 (Ex. G), 25 (Ex. B), 26 (Get Set), 29 (Ex. G), 31 (Get Set), 33 (Ex. H), 46 (Ex. H)
Problem-solving	pp. 11 (Ex. I), 12 (Worksheet 2, Ex. B), 28 (Get Set), 43 (Worksheet 8, Ex. A), 65 (Ex. C), 101 (Ex. 6B), 121 (Beyond the Chapter), 181 (Ex. B)	pp. 3 (Get Set), 14 (Get Set), 18 (Ex. E), 22 (Get Set), 65 (Ex. 1A), 106 (Ex. C2), 110 (Ex. 1B), 115 (Ex. 3B), 123 (Beyond the Chapter), 127 (Beyond the Chapter)
Application of Knowledge	pp. 4 (Ex. C), 10 (Ex. D), 16 (Ex. D), 17 (Ex. B), 25 (Ex. D), 27 (Ex. A), 79 (Maths Lab Activity), 151 (Activity 1), 152 (Activity 2), 155 (Ex. G), 181 (Ex. E)	pp. 4 (Ex. C), 11 (Ex. C), 29 (Ex. D), 38 (Ex. E), 45 (Ex. D), 52 (Ex. E), 140 (Activity 1), 146 (Activity 2), 149 (Ex. D), 154 (Ex. E)
Conceptual Understanding	pp. 10 (Ex. C), 11 (Ex. G), 15 (Ex. C), 26 (Ex. E), 36–37 (Ex. C), 93 (Maths Lab Activity), 108 (Maths	pp. 11 (Ex. E), 23–24 (Ex. C), 38 (Ex. E), 75 (Maths Lab Activity), 87 (Maths Lab Activity), 120 (Maths

	Lab Activity), 121 (Maths Lab Activity), 154 (Ex. D), 168 (Ex. C)	Lab Activity 2), 123–124 (Beyond the Chapter), 140 (Activity 1), 146 (Activity 2), 211 (Ex. C)
Multidisciplinary Approach	pp. 5 (Beyond the Lesson): English–Science, 7 (Get Set): English–Science, 16 (Beyond the Lesson): English–Science, 17 (Worksheet 3): English–Science, 40 (Get Set): English–SST, 138 (Beyond the Chapter): Maths–Science, 161 (Beyond the Chapter): Science–SST, 204 (Beyond the Chapter): Social Studies–Science, 221 (Ex. E): SST–Science	pp. 3 (Get Set): English–Science, 13 (Ex. B): English–HPE, 5 (Ex. F): English–Science, 25 (Worksheet 4), English–Science, 46 (Beyond the Lesson): English–Science, 87 (Beyond the Chapter): Maths–SST, 108 (Beyond the Chapter): Mathematics–SST, 120 (Maths Lab Activity): Maths–Art & Craft, 177 (Beyond the Chapter): SST–Science
Experiential Learning	pp. 5 (Ex. H), 32 (Ex. C), 108 (Maths Lab Activity), 155 (Ex. G), 161 (Ex. D), 168 (Ex. E), 186 (Ex. D), 210 (Ex. D)	108 (Maths Lab Activity), 142 (Beyond the Chapter), 149 (Ex. D), 154 (Ex. F), 187 (Ex. C), 214 (Ex. D)