

NEP 2020 & SPLASH, BOOK 2

NEP focus areas	Semester 1	Semester 2
Critical Thinking	pp. 7 (Ex. D), 13 (Ex. G), 14 (Worksheet 2, Ex. B), 20 (Beyond the Lesson), 37 (Ex. E), 92 (Beyond the Chapter), 137 (Ex. E), 137 (Beyond the Chapter), 148 (Ex. A)	pp. 9 (Worksheet 1, Ex. A), 10 (Get Set), 13 (Beyond the Lesson), 14 (Worksheet 2, Ex. A), 25 (Ex. B), 29 (Beyond the Lesson), 36 (Beyond the Lesson), 37 (Worksheet 6, Ex. A), 85 (Beyond the Chapter), 91 (Ex. B)
Creativity	pp. 8 (Ex. E), 9 (Ex. B), 27 (Ex. E), 32 (Beyond the Lesson), 37 (Ex. G), 38 (Ex. C), 43 (Ex. B), 59 (Fun Time), 159 (Ex. E), 168 (Ex. F)	pp. 9 (Ex. B), 19 (Ex. B), 20 (Get Set), 26 (Get Set), 35 (Ex. E), 37 (Ex. B), 108 (Maths Lab Activity), 140 (Ex. D)
Collaboration	pp. 12 (Ex. F), 19 (Ex. F), 21 (Ex. A), 27 (Ex. F), 37 (Ex. G), 42 (Ex. F), 77 (Maths Lab Activity), 92 (Maths Lab Activity), 130 (Maths Lab Activity)	pp. 13 (Ex. F), 18 (Ex. F), 24 (Ex. F), 28 (Ex. F), 36 (Ex. F), 93 (Maths Lab Activity), 124 (Ex. E), 146 (Ex. E)
Communication	pp. 4 (Get Set), 10 (Get Set), 12 (Ex. F), 19 (Ex. F), 20 (Beyond the Lesson), 22 (Get Set), 27 (Ex. F), 31 (Ex. F), 34 (Get Set), 39 (Get Set)	pp. 8 (Ex. F), 13 (Ex. F), 18 (Ex. F), 19 (Ex. B), 24 (Ex. F), 28 and 29 (Ex. F), 29 (Beyond the Lesson), 30 (Worksheet 5), 36 (Ex. F)
Problem-solving	pp. 9 (Ex. A), 15 (Get Set), 19 (Ex. D), 20 (Ex. G), 21 (Ex. B), 38 (Ex. B), 41 (Ex. D), 76, 155 (Get Set), 160 (Get Set)	pp. 4 (Get Set), 17 (Ex. D), 28 (Ex. E), 31 (Get Set), 39 (Ex. A), 41 (Ex. D), 43 (Ex. I), 101 (Ex. C), 120 (Ex. E), 130 (Ex. F)
Application of Knowledge	pp. 11 (Ex. C), 14 (Ex. A), 25 and 26 (Ex. D), 28 (Ex. B), 33 (Ex. A), 76 and 77 (Ex. 9), 92 (Maths Lab Activity), 116 (Beyond the Chapter), 123 (Beyond the Chapter), 142 (Ex. E)	pp. 7 (Ex. C), 8 (Ex. E), 13 (Ex. C), 16 (Ex. C), 19 (Ex. A), 23 (Ex. D), 24 (Ex. E), 34 (Ex. C), 40 (Ex. C), 85 (Maths Lab Activity), 108 (Beyond the Chapter), 116 (Ex. F)

Conceptual Understanding	pp. 7 (Ex. C), 12 (Ex. D), 18 (Ex. C), 28 (Ex. B), 77 (Maths Lab Activity), 116 (Maths Lab Activity), 101–102 (Ex. 5), 106 (Ex. 2), 120 (Ex. B), 133 (Get Set), 142 (Ex. E), 163 (Ex. D)	pp. 13 (Ex. D), 23 (Ex. C), 28 (Ex. D), 29 (Ex. H), 34 (Ex. C), 46 (Ex. O), 65 (Maths Lab Activity), 75 (Maths Lab Activity), 129 (Ex. B), 134 (Ex. B)
Multidisciplinary Approach	pp. 9 (Ex. A): English–EVS, 10 (Get Set): English–EVS, 31 (Ex. D): English–Maths, 32 (Beyond the Lesson): English–EVS, 33 (Worksheet 5): English–EVS, 38 (Ex. B): English–EVS, 80 (Maths Fun): Maths–EVS, 103 (Maths Lab Activity): Maths–HPE, 154 (Ex. D): EVS–English, 159 (Ex. E): EVS–Art & Craft	pp. 3 (Months): English–Maths, 15 (Get Set): English–Maths, 17 (Ex. E): English–Maths, 18 (Beyond the Lesson): English–EVS, 28–29 (Ex. F): English–HPE, 36 (Ex. F): English–EVS, 129 (Ex. D): EVS–English; 135 (Ex. F): EVS–English
Experiential Learning	pp. 27 (Ex. F), 29 (Get Set), 77 (Maths Lab Activity), 92 (Maths Lab Activity), 103 (Maths Lab Activity), 120 (Beyond the Chapter), 123 (Beyond the Chapter), 130 (Maths Lab Activity)	pp. 65 (Maths Lab Activity), 85 (Maths Lab Activity), 93 (Beyond the Chapter), 93 (Maths Lab Activity), 103 (Maths Lab Activity), 116 (Beyond the Chapter), 124 (Ex. E), 146 (Ex. E)