NEP 2020 & SPLASH, BOOK 1

NEP focus areas	Semester 1	Semester 2
Critical Thinking	pp. 14 (Get Set), 17 (Ex. E), 19 (Beyond the Lesson), 27 (Get Set), 35 (Beyond the Lesson), 36 (Ex. A), 41 (Beyond the Lesson), 46 (Beyond the Lesson), 121 (Ex. E), 132 (Ex. D), 137 (Ex. D)	pp. 9 (Beyond the Lesson), 14 (Ex. D), 15 (Beyond the Lesson), 16 (Ex. A), 17 (Get Set), 19 (Ex. E), 20 (Beyond the Lesson), 22 (Get Set), 37 (Ex. E), 85 (Ex. H), 86 (Beyond the Chapter), 135 (Get Set)
Creativity	pp. 6 (Sing Along), 45 (Ex. F), 64 (Ex. D), 68 (Beyond the Chapter), 76 (Maths Fun), 85 (Maths Fun), 87 (Maths Fun), 120 (Ex. D), 127 (Ex. C), 142 (Ex. C)	pp. 11 (Get Set), 15 (Ex. F), 16 (Ex. C), 30 (Ex. E), 38 (Ex. H), 72 (Ex. B), 142 (Ex. E), 145 (Ex. D), 146 (Ex. F), 146 (Ex. G)
Collaboration	pp. 9 (Get Set), 17 (Ex. H), 18 (Ex. I), 25 (Ex. H), 35 (Ex. F), 41 (Ex. F), 46 (Ex. G), 91 (Maths Lab Activity), 110 (Maths Lab Activity), 120 (Ex. D)	pp. 9 (Ex. F), 15 (Ex. F), 20 (Ex. G), 25 (Ex. G), 31 (Ex. F), 38 (Ex. G), 81 (Maths Lab Activity), 134 (Ex. D), 145 (Ex. D)
Communication	pp. 9 (Get Set), 17 (Ex. H), 18 (Ex. (I), 19 (Beyond the Lesson), 21 (Get Set), 25 (Ex. H), 25 (Beyond the Lesson), 30 (Ex. F), 32 (Get Set), 35 (Ex. E), 37 (Get Set), 41 (Ex. F), 46 (Ex. G)	pp. 8 (Ex. E), 9 (Ex. F), 10 (Ex. B), 11 (Get Set), 14 (Ex. E), 15 (Ex. F), 19 (Ex. F), 20 (Ex. H), 25 (Ex. G), 31 (Ex. F), 38 (Ex. G), 81 (Maths Lab Activity)
Problem-solving	pp. 3 (Fun Time), 17 (Ex. G), 19 (Ex. M), 20 (Worksheet 2), 26 (Ex. A), 40 (Ex. D), 42 (Ex. A), 43 (Get Set), 47 (Ex. C), 48 (A Visit), 85 (Ex. B), 88 (Ex. G), 122 (Get Set), 132 (Ex. C), 141 (Ex. A)	3 (Fun Time), 10 (Worksheet 1, Ex. A), 26 (Ex. B), 27 (Get Set), 39 (Ex. B), 56 (Ex. D), 84 (Ex. C), 130 (Ex. C), 138 (Ex. E), 142 (Ex. D)
Application of Knowledge	pp. 16 (Ex. D), 18 (Ex. J–L), 23 (Ex. C), 31 (Ex. C), 34 (Ex. C), 42 (Ex. C), 45 (Ex. D), 50 (Ex. C), 85 (Maths Fun), 121 (Ex. E), 137 (Ex. D), 162 (Ex. E)	pp. 8 (Ex. D), 14 (Ex. D), 16 (Worksheet 2, Ex. A), 19 (Ex. E), 26 (Ex. A), 32 (Ex. A), 69 (Ex. C), 81 (Maths Lab Activity), 86 (Beyond the Chapter), 94 (Ex. 2), 120 (Ex. B)
Conceptual Understanding	pp. 7, 10 (Ex. C), 15 (Ex. C), 24 (Ex. D), 29 (Ex. D), 29 (Ex. E), 34 (Ex. D), 44 (Ex. C), 45 (Ex. E), 48 (A Visit),	pp. 8 (Ex. C), 18 (Ex. A), 19 (Ex. C), 21 (Ex. A), 24 (Ex. C), 29 (Ex. C), 45 (Ex. I), 56 (Ex. C), 65 (Ex. B), 67 (Ex.

	53 (Ex. K), 54 (Ex. L), 64 (Ex. C), 67 and 68 (Ex. 3), 72 (Zero), 101 (Ex. C), 106 (Ex. C), 132 (Ex. D)	C), 70 (Ex. E), 73 (Ex. 4)
Multidisciplinary Approach	pp. 13 (Worksheet 1): English–EVS, 19 (Ex. M): English–EVS, 31 (Ex. A): English–Maths, 42 (Ex. B): English– Maths, 43 (I Can): English–EVS, 52 (Ex. I): English–EVS, 71 (Beyond the Chapter): Maths–EVS, 135 (Ex. A): EVS–Maths, 136 (Ex. B): EVS– English	pp. 6 (Get Set): English–EVS, 9 (Beyond the Chapter): English–EVS, 19 (Ex. F): English–EVS, 21 (Worksheet 3): English–EVS; 30 (Ex. D): English–EVS, 52–53: Maths– English; 108 (Beyond the Chapter) Maths–EVS; 111 (EVS–English), 134 (Beyond the Chapter): EVS–HPE
Experiential Learning	pp. 25 (Ex. H), 30 (Ex. F), 41 (Ex. F), 46 (Beyond the Lesson), 68 (Beyond the Chapter), 91 (Maths Lab Activity), 110 (Maths Lab Activity), 113 (Fun Time), 120 (Ex. D), 127 (Ex. C)	pp. 20 (Ex. G), 25 (Ex. G), 31 (Ex. F), 81 (Maths Lab Activity), 90 (Maths Lab Activity), 95 (Ex. B), 105 (Beyond the Chapter), 134 (Ex. D), 139 (Get Set), 145 (Ex. D), 146 (Ex. E)