



# Some Major Skills & Focus Areas

## In Enriched Rays 1-5

“**Creativity** refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others’ ideas.”

– 21st Century Skills Handbook by CBSE



### Creativity

- BK 3 Term 1** pp. 91 (Maths Lab activity), 174 (E)
- Term 2** pp. 25 (M), 137 (F)
- Term 3** pp. 33 (N), 162 (F)
- BK 4 Term 1** pp. 96 (Maths Lab activity), 157 (C)
- Term 2** pp. 16 (N), 147 (E)
- Term 3** pp. 36 (N), 91 (Activity)



### Collaboration

- BK 4 Term 1** pp. 33 (B), 187 (F)
- Term 2** pp. 24 (B), 107 (Maths Lab activity)
- Term 3** pp. 138 (E), 169 (F)
- BK 5 Term 1** pp. 14 (O), 151 (F)
- Term 2** pp. 47 (Q), 160 (F)
- Term 3** pp. 73 (Maths Lab activity), 184 (F)

“**Collaboration** is the ability to effectively work together with others.”

– 21st Century Skills Handbook by CBSE



### Critical Thinking

- BK 1 Term 1** pp. 53, 147
- Term 2** pp. 10 (E), 120 (D)
- Term 3** pp. 19 (E), 67 (Think and Answer)
- BK 2 Term 1** pp. 30 (K), 144 (E)
- Term 2** pp. 84 (Think and Answer), 123 (D)
- Term 3** pp. 92 (Think and Answer), 119 (E)

### Communication

refers to the ability to express one’s opinions, desires, needs, apprehensions etc., appropriately—verbally and non-verbally.”

– 21st Century Skills Handbook by CBSE



### Communication

- BK 2 Term 1** pp. 29 (I), 144 (F)
- Term 2** pp. 14 (J), 24 (J)
- Term 3** pp. 11 (J), 130 (Life skills)
- BK 3 Term 1** pp. 11 (M), 35 (P)
- Term 2** pp. 138 (A), 159 (G)
- Term 3** pp. 22 (O), 127 (G)



### Problem-solving

- BK 2 Term 1** pp. 123 (F), 134 (H)
- Term 2** pp. 32 (F), 124 (E)
- Term 3** pp. 125 (E), 130 (G)
- BK 3 Term 1** pp. 26 (Get started!), 158 (E)
- Term 2** pp. 123 (E), 159 (E)
- Term 3** pp. 39 (D), 170 (Get started!)

SKILLS – page 2  
FOCUS AREAS – page 3

BK 1 Term 1, p. 53 (MATHS)

**Tall - Short**  
Tick (✓) the one which is **tall**.

**Cross (X) out the one which is short.**

**Critical Thinking** is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.

H. Which is the most suitable word for each picture? Choose words from the box.

tall yellow pretty square round tiny

1. \_\_\_\_\_ tree  
2. \_\_\_\_\_ coconut  
3. \_\_\_\_\_ banana  
4. \_\_\_\_\_ flowers  
5. \_\_\_\_\_ ant  
6. \_\_\_\_\_ bread

BK 2 Term 2, p. 33 (ENGLISH)

### Conceptual Understanding

refers to an integrated and functional grasp of ideas.

### MATHS LAB activity

HEALTH CHART

#### YOU WILL NEED

weighing machine and measuring tape

#### STEPS

1. Work in groups of four.
2. The students in each group measure their weight and height using the weighing machine and the measuring tape. You can take help from your teacher.
3. Record in the table.



| NAME | HEIGHT (in cm) | WEIGHT (in kg) |
|------|----------------|----------------|
|      |                |                |
|      |                |                |
|      |                |                |
|      |                |                |



BK 4 Term 2, p. 107 (MATHS)



