

A landmark document, the National Education Policy 2020 (NEP) is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards.

We updated our books and provided support for:

- COMMUNICATIVE APPROACH
- NCF (2005) CCE (2010)
- NEP (2020) CBA (2021)
- NIPUN BHARAT (2021)
   SAFAL (2021)

All our major courses are fully compliant with NEP 2020 guidelines.

Here we present Integrated Social Science 6-8.

# **Some Major Skills** & Focus Areas

## In Integrated Social Science 6-8

- Creativity refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others' ideas. ??
  - 21st Century Skills Handbook by CBSE



### Creativity

- pp. 39 (F), 50 (Imagine), 177 (J), 236 (A)
- pp. 27 (G), 99 (G), 181 (H), 207 (E), 239 (E)
- BK 8 pp. 26 (G), 71 (F), 118 (G), 211 (F), 234 (F)



### Collaboration

- BK 6 pp. 66 (F), 161 (Class Discussion), 203 (D), 224 (E)
- pp. 8 (E), 174 (Group Activity), 230 (Newsletter Making), 243 (E), 248 (F)
- BK 8 pp. 21 (H), 153 (F), 194 (F), 249 (E)



## **Critical Thinking**

- BK 6 pp. 40 (Critical Thinking), 136 (Map Study), 151 (K & L), 230 (HOTS)
- BK 7 pp. 61 (HOTS), 81 (HOTS), 146 (H), 243 (HOTS)
- BK 8 pp. 8 (HOTS), 77 (F), 146 (HOTS), 253 (HOTS)

## Communication

refers to the ability to express one's opinions, desires, needs, apprehensions etc., appropriately-verbally and non-verbally. 11

- 21st Century Skills Handbook by CBSE



### Communication

- BK 6 pp. 54 (F), 109 (I), 135 (K), 224 (E), 236 (A)
- BK 7 pp. 9 (H), 136 (I), 187 (I), 235 (E), 248 (E)

BK 7 p. 230

BK 8 pp. 21(I), 184 (G), 194 (F & H)



## **Problem-solving**

- pp. 10 (H), 169 (N), 178 (Crossword Puzzle), 236 (D)
- BK 7 pp. 147 (Brainstorming), 174 (Wordsearch), 254 (E)
- BK 8 pp. 46 (B), 202 (Crossword Puzzle)

SKILLS - page 2 FOCUS AREAS - page 3



Get into groups of four and make a colourful newsletter of 4-6 pages. Each group should

- give a unique name to the newsletter like 'The State Today', 'My State At a Glance' and so on. • give a fictitious but an accurate year and a volume number. (look at any newspaper for help)
- paste photographs or maps wherever relevant.
- · give interesting headlines and include news on the following topics
  - The location of your State Legislative Assembly . The present strength of your State Legislative Assembly
  - When was the State Legislative Assembly first constituted?
  - . Who is its present Speaker?
- Who are the present Chief Minister and Governor of your state?
- Who is the Education Minister of your state? Which constituency has he been elected from?
- . Any issue that you would like the State Legislative Assembly to take up?
- Reasons for choosing that issue

Display the newsletters in your Class.

- 21st Century Skills Handbook by CBSE

Collaboration

is the ability

to effectively

work together

with others. ??



Read the keywords and then write what they refer to. 1. Square or rectangular, terracotta, signs, animal figures 2. Rectangular, bricks, bitumen, rooms, water 3. The oldest Veda, 10 mandalas, 1,028 hymns 4. Monarchy, Bimbisara, large deposits of iron ore BK 6 p. 40 If the producer of mustard oil wants to open a production unit, which of the following would be a good location for her/him? Give reasons for your choice.
 a. Close to mustard fields b. Close to a marketplace c. Close to a residential area 5. Among the producer trader and the consumer who do you think has the maximum possibility of getting exploited and why? BK 7 p. 243

Critical Thinking is the ability to

and come to a conclusion.

think clearly and rationally and understand the logical connections between ideas; to analyze facts

BK 8 p. 135

Conceptual **Understanding** 

refers to an integrated and functional grasp of ideas.



### **Application of Knowledge**

BK 6 pp. 14 (A), 119 (J), 169 (I), 180 (E), 229 (A & B)

BK 7 pp. 99 (E), 157 (G), 193 (E),

206 (A & B)

BK 8 pp. 9 (G), 111 (E), 165 (E),

219 (E), 237 (E)



## **Conceptual Understanding**

BK 6 pp. 33 (G), 118 (D), 204 (B), 238 (E)

pp. 9 (F & H), 146 (H), 232 (E), 243 (HOTS)

BK 8 pp. 135 (Anecdotal Record), 211 (HOTS), 253 (HOTS)

## **66** Experiential Learning is

learning imbibed through observing, understanding, practising and experiencing. "

- 21st Century Skills Handbook by CBSE

J. Collect information on the time of sunrise and sunset for a week from a newspaper and record it

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7
Time of sunrise							
Time of sunset							
Length of daylight							

- What pattern did you observe with regard to the length of daylight over the period? Are the days getting shorter or longer?
- 2. Which season is the place enjoying?
- 3. The sun is in which hemisphere during this time of the year?

BK 6 p. 109

- H. Carry out this experiment to learn about the water cycle. You will need: a wide-mouthed jar, plants, a bottle cap, water, soil, sand and small rocks
- Fill the jar as shown in the picture and close the lid.
- · Put the jar in a sunny place. Observe how the water cycle works and then write down your observations in



Life Skills

Thinking/Social/Emotional

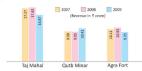
- Go to the market with your parents. Ask the shopkeeper the prices of various vegetables, cereals and pulses and note down their prices per kg. On the basis of the price chart find out:
- Which vegetable, cereal and pulse are cheap and which ones are expensive
   The average price of the vegetables, cereals and pulses per kg
- Now think of ways to prevent food wastage.

BK 8 p. 162

F. Read the short stories 'Godan' by Premchand and 'Drought' by Sarat Chandra Chattopadhyaya.

BK 6 n 230

H. A newspaper report conducted a study of the three most frequented historical monuments in North India in 2009. Given below is a bar graph that shows the revenues earned by those three monuments from 2007 to 2009. Study the bar graph carefully and answer the questions that follow.



- a. Which monument earned the maximum revenue in 2009?
- b. Did that monument see a steady increase in revenue in the last three years? If yes, by how much did the revenue increase?
- c. What does increased revenue signify for monuments?

TO MEET Michelangelo was a sculptor, painter, poet and an architect. He was a key figure of the Renaissance. He decorated the ceiling of the Sistine Chapel with beautiful paintings. He also sculpted the statue of David.

BK 7 p. 62

Complete these idioms with the name of correct rocks and minerals from within the brackets.

- All that glitters is not \_\_\_\_ \_\_\_ (diamond/gold).
- Take something with a pinch of .
- clear. (Crystal/Gold) Every cloud has a lining (hasalt/silver)
- (brass/basalt). As bold as \_\_\_

BK 7 p. 124

G. Imagine your school is located near a coast. A siren has been blown for tsunami How will you react in such a situation? Organize a mock drill of evacuation from the class.

BK 8 p. 201



**Experiential Learning** 

236 (C)

pp. 8 (F),

162 (G)

BK 6 pp. 109 (J), 119 (K & M), 235 (E),

BK 7 pp. 157 (H), 252 (Information

Gathering and Interview)

## **Multidisciplinary Approach**

involves several different subjects of study.



### **Multidisciplinary Approach**

BK 6 pp. 55 (K): HISTORY-SCIENCE, Life Skills, 101 (L): GEOGRAPHY-ENGLISH, 188 (E): SOCIAL and POLITICAL LIFE-ENGLISH, 230 (F): SOCIAL and POLITICAL LIFE-ENGLISH/HINDI/BANGLA

BK 7 pp. 62 (H): HISTORY-MATHS, 116 (I): GEOGRAPHY-ENGLISH, 124 (Worksheet): GEOGRAPHY-ENGLISH, 235 (D): SOCIAL and POLITICAL LIFE-ART EDUCATION, 251 (F): SOCIAL and POLITICAL LIFE-IT

BK 8 pp. 36 (G): HISTORY-ENGLISH, 71 (F): HISTORY-ENGLISH, 163 (Data Interpretation): GEOGRAPHY-MATHS, 201 (G): GEOGRAPHY-LIFE SKILLS, 260 (Observation Task and Art Activity): SOCIAL and POLITICAL LIFE-ART EDUCATION

> Listed here are just a few illustrative examples of NEP-compliant pages. We will be happy to provide the other page references.

## Rafna Sagar support for NEP, CBA, SAFAL, etc.

### **Available on request**

- Model question papers for CBA
- Summaries & paraphrase
- Extra activities & projects
- Extra questions
- Sample questions (SAFAL for Classes 3, 5 & 8)
- Workshops
- More as newer policies are announced

	ck (v) the correc				
1.		ng is not a gift of nature			
	a. rock	b. soil		c. natural vegetation	
2	<ul> <li>The importance of a a. animal.</li> </ul>	particular resource de b. plants.			ds of the d. environment.
3.	. It is difficult to mine a. 500	b. 200		c. 1000	netres. d. 2000
4		also known as			
	a. non living	b. living		c. physical	d. non-renewable
5		ng is not a ubiquitous r			
	a. water	b. silver		c. sunlight	d. air
B. W	rite True or False	<b>2.</b>			
1.	. Early humans were	aware of the utility of the	he gifts o	f nature.	
2	. Many countries in th	ne world do not know h	ow to ex	ploit and develop ti	heir resources.
3.	Resources which ca	in be renewed by huma	an effort	are called localized	I resources.
4	. Water is getting poll	uted due to various hu	man activ	rities.	
5	Resources are unifo	ormly distributed all ove	r the ear	th	
		,			
C. M	atch the columns				
	Column A			Column B	
	. natural vegetation		8. 1	vax	
1.			ь. І	mown quantity and	quality
	crude petroleum				
2	crude petroleum abiotic resources		c. I	nachinery	
2				nachinery jift of nature	

Geography worksheet, Integrated Social Science BK 8

## **Our forever support**

# Teacher's Companions

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# **Education, Our Mission!**