

## Activities

- A** Write **C** for chronicles, **A** for autobiographies, **B** for biographies and **T** for travelogues against the literary sources.

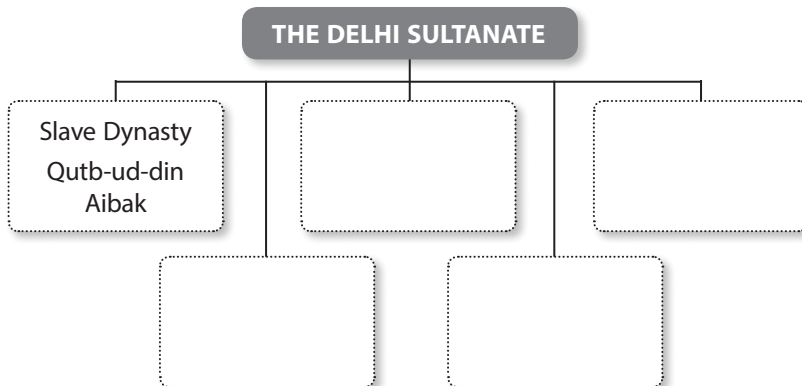
◀ Application of Knowledge, Multidisciplinary Approach

- |                             |       |                             |       |
|-----------------------------|-------|-----------------------------|-------|
| 1. <i>Rihla</i>             | _____ | 4. <i>Rajatarangini</i>     | _____ |
| 2. <i>Tarikh-i Ferishta</i> | _____ | 5. <i>Tuzuk-i Jahangiri</i> | _____ |
| 3. <i>Akbarnama</i>         | _____ | 6. <i>Prithviraj-raso</i>   | _____ |

Discuss in class the meanings of chronicle, autobiography, biography and travelogue. Find out the authors of the above-mentioned literary sources.

- B** Write the names of the dynasties in the sequence in which they ruled during the Sultanate Period. Also write the names of the first rulers/founders of those dynasties.

◀ Application of Knowledge, Conceptual Understanding



- C** The rulers built many monuments. What do you do when you visit the monuments? Write **Yes** or **No**.

◀ Life Skills

1. Do you throw things around? \_\_\_\_\_
2. Do you write on the walls? \_\_\_\_\_
3. Do you make noise and disturb others? \_\_\_\_\_
4. Do you enter in a queue? \_\_\_\_\_
5. Do you take photographs in places where it is not allowed? \_\_\_\_\_

If you have answered **No** to all, you care for the monuments and respect your national heritage.

- D** If A = 1, B = 2, C = 3, and so on, then decode the names of these saints.

◀ Problem Solving

1. 11 1 2 9 18 \_\_\_\_\_
2. 7 21 18 21 14 1 14 1 11 \_\_\_\_\_
3. 13 9 18 1 2 1 9 \_\_\_\_\_
4. 20 21 11 1 18 1 13 \_\_\_\_\_
5. 8 1 26 18 1 21 14 9 26 1 13-21 4-4 9 14  
1 21 12 9 25 1 \_\_\_\_\_

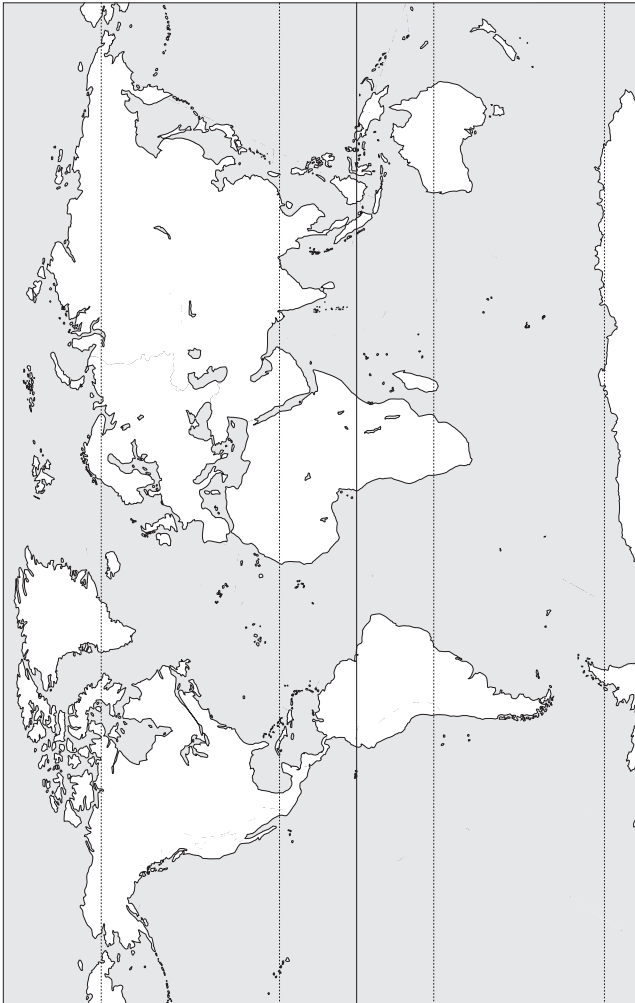
- E** Number these events in the order in which they took place.

◀ Critical Thinking , Application of Knowledge

- \_\_\_\_\_ Establishment of the Sur Dynasty
- \_\_\_\_\_ First Battle of Panipat
- \_\_\_\_\_ End of the Sur Empire
- \_\_\_\_\_ Accession of Humayun
- \_\_\_\_\_ Babur's conquest of Kabul

**F** Mark and label the following on the given map of the world. ◀ Application of Knowledge, Experiential Learning

1. Pacific Ring of Fire
2. Mediterranean Sea, Gulf of Mexico, Hudson Bay
3. Benguela current, Gulf Stream and North Atlantic Drift
4. The continents in which the Velds and the Amazon Basin are found



- G** September 16 is celebrated as the World Ozone Day. This day is celebrated to make people aware of the importance of the ozone layer and thereby to focus on its protection. Discuss in class the things that you can do and the things you should not do to protect this layer.

◀ Communication, Collaboration, Experiential Learning

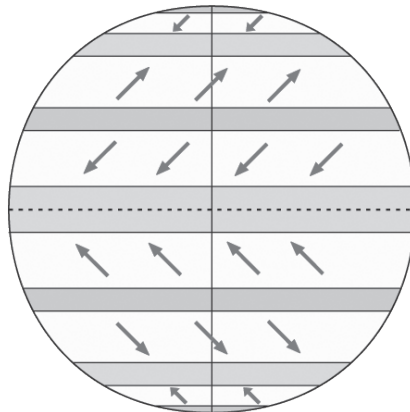
- H** Rearrange these letters to get some geographical terms. Find out what are these terms called in your mother tongue.

◀ Critical Thinking, Multidisciplinary Approach

- |                |       |       |
|----------------|-------|-------|
| 1. TWEAFALLR   | _____ | _____ |
| 2. MEHAPSORET  | _____ | _____ |
| 3. CVOALON     | _____ | _____ |
| 4. RITNVENONEM | _____ | _____ |
| 5. LTAMEN      | _____ | _____ |
| 6. LGRIECA     | _____ | _____ |

- I** Label the seven pressure belts of the world and the main types of planetary winds that originate from these pressure belts.

◀ Problem Solving, Application of Knowledge



- J** Find nine words in this wordsearch which are mentioned in the Preamble.

◀ Application of Knowledge, Problem Solving

I	T	C	C	M	G	T	S	F	R
T	R	S	E	C	U	L	A	R	E
D	E	O	A	A	R	C	N	A	P
S	O	C	I	A	L	I	S	T	U
N	I	J	U	S	T	I	C	E	B
A	E	S	E	U	I	A	U	R	L
S	O	V	E	R	E	I	G	N	I
D	E	M	O	C	R	A	T	I	C
Y	Y	E	Q	U	A	L	I	T	Y
V	I	L	I	B	E	R	T	Y	T

- K** You have read that Amul commercials are known for their take on contemporary events. Find out their last five commercials. Discuss in class the contemporary events that they highlighted.

◀ Multidisciplinary Approach, Experiential Learning

- L** Cross (X) the words which are not related to the state government.

◀ Critical Thinking, Application of Knowledge

Vidhan Sabha	Governor	Parliament
High Court	MLA	Prime Minister
President	Chief Minister	Supreme Court

## Projects

- A** Collect information on Mughal cuisine. You can look up an encyclopedia or surf the Internet. Then make a PowerPoint presentation to your class.

◀ Multidisciplinary Approach, Experiential Learning

- B** Choose any one monument which was built during the Sultanate period. Now, prepare a brief project on that monument. You can include the following points to make your project interesting.

◀ Experiential Learning

- ❖ When was it built?
- ❖ Its geographical location
- ❖ The material used to build it
- ❖ The ruling dynasty that built it
- ❖ Its reference in the then contemporary literary sources
- ❖ Any interesting anecdote related to that monument
- ❖ Its present condition
- ❖ Its recent photograph

- C** Imagine you are living during the times of Akbar. Write a diary entry on the ways in which your life would be different from the way it is now. Read out your diary entry in class.

◀ Multidisciplinary Approach, Creativity, Communication

- D** Tenali Rama was the court-poet of Raja Krishnadeva Raya. He used his wit, humour and intelligence to solve even the trickiest problems in the king's court. Find out one such interesting story and stage a play. Work together to make your play a success.

◀ Art Integration, Collaboration, Communication

- E** Make a four-page pamphlet on Ladakh for tourists. You can include the following points to make the pamphlet interesting.

◀ Creativity, Communication, Experiential Learning

- ❖ Geographical location of Ladakh
  - ❖ How to reach there
  - ❖ Geographical features
  - ❖ Climatic conditions
  - ❖ Flora and fauna
  - ❖ Places to visit
  - ❖ Relevant photographs and maps
- F** Look up an atlas. Find out the names of all the countries of Africa and their capitals. Then do the following.

◀ Multidisciplinary Approach, Experiential Learning, Digital Literacy

- ❖ Create a new file in Microsoft Word Document. Name it 'Africa – Countries and their Capitals'.
  - ❖ In the file, insert a table.
  - ❖ In the table type the names of the countries in alphabetical order.
  - ❖ In the column alongside the countries, type the names of their capitals.
  - ❖ Give a suitable title to the table.
- G** Get into groups of five. Choose one transcontinental railroad. Using the Internet or library books find out about it. Based on your findings prepare a report in about 300 words and present it in the class.

◀ Collaboration, Communication, Experiential Learning

- H** Design a poster for the school display board to spread awareness about the need to conserve the oceans.

◀ Art Integration

- I** With the help of your teacher hold a class election to elect a monitor. Follow these steps.

◀ Collaboration, Conceptual Understanding, Experiential Learning

- STEP 1:** Discuss and finalize the names of five students who would contest for the post of monitor. Those five students would be the 'candidates'.
- STEP 2:** Each candidate would write an election manifesto.
- STEP 3:** On the day decided by your teacher, each candidate would give a one-minute speech as part of the election campaign.
- STEP 4:** On a date selected by the teacher the students will cast their votes.
- STEP 5:** Two students can help the teacher to count the number of votes received by each candidate.
- STEP 6:** The candidate who gets the maximum votes would be declared the monitor of the class.

- J** Nowadays people spend a lot of their time on social media. Find out the following about it.

◀ Collaboration, Communication, Experiential Learning

- ❖ What is social media?
- ❖ How is it useful?
- ❖ Some examples of social media platforms
- ❖ What do the different social media platforms specialize in?
- ❖ How is it used to promote advertising?
- ❖ What are its disadvantages?

Based on your findings have a class discussion.