

NEP 2020 & INTEGRATED SOCIAL SCIENCE 6

NEP focus areas	
Critical Thinking	pp. 6 (Think and answer), 9 (HOTS), 15 (HOTS), 22 (Think and answer), 33 (H), 40 (Critical Thinking), 47 (HOTS), 56 (Think and answer), 58 (HOTS), 65 (HOTS), 80 (Word Pyramid), 92 (J), 109 (HOTS & M), 136 (Map Study), 151 (K & L), 168 (HOTS), 177 (L), 178 (Data Interpretation), 197 (HOTS), 230 (HOTS)
Creativity	pp. 9 (F), 16 (G), 20 (F), 27 (E), 39 (F), 40 (Pamphlet-Making & Craft Activity), 50 (Imagine), 55 (I), 66 (D), 92 (I), 177 (J), 230 (E & H), 236 (A)
Problem-solving	pp. 10 (H), 32 (C), 54 (C), 66 (E), 110 (Brainstorming), 135 (L), 146 (K), 161 (Brainstorming and Wordsearch), 169 (N), 178 (Crossword Puzzle), 206 (F), 236 (D)
Collaboration	pp. 9 (E), 27 (F), 47 (E), 60 (Debate), 66 (F), 79 (G), 80 (Role-play), 109 (I), 136 (Group Discussion), 161 (Class Discussion), 169 (L), 193 (F), 203 (D), 204 (A), 212 (G), 224 (E)
Communication	pp. 20 (E), 27 (F), 39 (F), 54 (F), 60 (Debate & Interview), 79 (H), 109 (I), 135 (K), 204 (A), 224 (E), 236 (A)
Application of Knowledge	pp. 14 (A), 21 (Map Work), 39 (E), 41 (A, B & C), 59 (H), 60 (Map Work), 72 (B), 78 (A), 81 (A to D), 92 (J), 100 (E), 110 (Map Study), 119 (J), 133 (A), 134 (J), 138 (E), 146 (I), 160 (I & J), 169 (I), 180 (E), 229 (A & B), 237 (A to D)
Conceptual Understanding	pp. 16 (I), 33 (G), 53 (B), 54 (G), 59 (G), 91 (HOTS & H), 101 (J and K), 118 (D), 134 (E), 145 (E), 169 (J), 204 (B), 206 (E), 236 (D), 238 (E)
Multidisciplinary Approach	pp. 40 (Craft Activity): HISTORY-ART EDUCATION, 55 (K): HISTORY-SCIENCE, Life Skills, 101 (L): GEOGRAPHY-ENGLISH, 109 (K): GEOGRAPHY-MATHS, 188 (E): SOCIAL & POLITICAL LIFE-ENGLISH, 193 (F): SOCIAL & POLITICAL LIFE-ENGLISH, Art Education, 204 (A): SOCIAL & POLITICAL LIFE-ENGLISH, 230 (F): SOCIAL & POLITICAL LIFE-ENGLISH/HINDI/BANGLA
Experiential Learning	pp. 109 (J), 119 (K & M), 204 (A), 235 (E), 236 (C)