

Activities

- A** Arrange these events in the sequence in which they happened. ◀ **Conceptual Understanding, Critical Thinking**
- ❖ In 1556 CE, Akbar was proclaimed the ruler. _____
 - ❖ The Indus Valley Civilization flourished roughly between 2500–1500 BCE. 1
 - ❖ In 30 CE, Jesus was crucified. _____
 - ❖ The period from 1500–600 BCE is called the Vedic Age. _____
 - ❖ The Civil Disobedience Movement was launched in 1930 CE. _____
 - ❖ In 330 CE, Emperor Constantine shifted the capital from Rome to Byzantium. _____
 - ❖ The Kalinga War was fought in 261 BCE. _____
- B** Find the names of eight mahajanapadas hidden in the wordsearch. ◀ **Application of Knowledge, Problem-solving**

P	S	K	O	S	A	L	A
A	U	M	A	T	S	Y	A
N	R	A	V	A	N	T	I
C	A	G	A	A	K	H	S
H	S	A	T	S	A	A	A
A	E	D	S	G	S	P	K
L	N	H	A	R	H	H	M
A	A	A	H	I	I	T	A

- C** The early civilizations came up near rivers. Get into groups of two. Look up an atlas. Find out and write the names of the continents through which these rivers flow.

◀ Collaboration, Experiential Learning

1. Darling _____
2. Zambezi _____
3. Parana _____
4. Danube _____
5. Lena _____

- D** Identify the Mesopotamian, Egyptian, Indus Valley and Chinese civilizations on the given map and label them.

◀ Multidisciplinary Approach, Critical Thinking



- E** Read the clues. Write the names of the books.

◀ Critical Thinking, Application of Knowledge

1. An Indian epic other than *Ramayana* _____
2. The oldest Veda _____
3. The biography of Harshavardhana _____
4. Written by Kautilya, it deals with how to govern an empire _____

F Mark and label the following on the given map of India. ◀ Application of Knowledge, Experiential Learning

1. Indira Point, Chilika lake, Western Ghats, coastal plains
2. Telangana, Nagaland, Lakshadweep, Ladakh
3. The states which has Keibul Lamjao and Gir national parks
4. The capitals of all the above states and Union Territories



ACKNOWLEDGEMENTS

The following pertains to all maps in this book.

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1. The responsibility for the correctness of internal details rests with the publisher.
2. The territorial waters of India extend into the sea to a distance of twelve nautical miles measured from the appropriate base line.
3. The administrative headquarters of Chandigarh, Haryana and Punjab are at Chandigarh.
4. The interstate boundaries amongst Arunachal Pradesh, Assam and Meghalaya shown on the maps are as interpreted from the "North-Eastern Areas (Reorganisation) Act, 1971," but have yet to be verified.
5. The external boundaries and coastlines of India are based on the Record/Master Copy of Survey of India.
6. The state boundaries between Uttar Pradesh & Uttarakhand, Bihar & Jharkhand, Madhya Pradesh & Chhattisgarh and Andhra Pradesh & Telangana have not been verified by the Governments concerned.
7. The spellings of names in the maps, have been taken from various sources.
8. The scale given on the maps are approximate.
9. The state of Jammu & Kashmir has been divided into two Union Territories, i.e. (i) Jammu & Kashmir and (ii) Ladakh.

G There are 24 hours in a day. We must make the best use of our time. Tick (✓) the things that you should do to manage your time. ◀ **Life Skills**

1. Wake up as soon as the morning alarm rings. _____
2. Pack your books in the school bag just before you leave for school. _____
3. Start working on a project the day before you have to submit it. _____
4. Make a list of things that need to be done every day. _____

H What will happen in these cases? Discuss in class.

◀ **Communication, Critical Thinking, Conceptual Understanding**

1. If a ship or an aeroplane crosses the 180° meridian from west to east.
2. If a ship or an aeroplane crosses the 180° meridian from east to west.

I Circle the correct directions.

◀ **Problem-solving, Conceptual Understanding**

1. Sharmila wants to go to the market. From her house she walks 400 m to the east. Then she turns right and walks for about 600 m. She again turns right and walks for another 200 m. In which direction is the market from her house?
 - a. north
 - b. south
 - c. east
 - d. west
2. Kunal starts from his house and walks 1 km to the north. Then he turns left to reach the station. In which direction is he walking now?
 - a. north
 - b. south
 - c. east
 - d. west

J Fill in the blanks to complete the series.

◀ Critical Thinking, Application of Knowledge

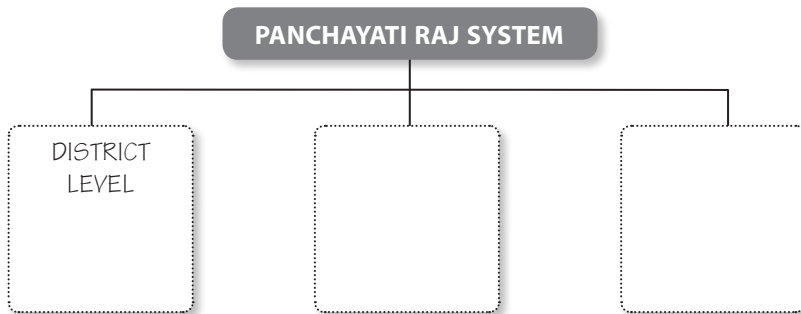
1. Ranthambore : Rajasthan :: Kaziranga : _____
2. Planets : Sun :: _____ : Earth
3. _____ : loo :: south-west monsoon : rain
4. latitudes : parallels :: _____ : meridians
5. Greater Himalaya : _____ :: Outer Himalaya : Shivalik

K Design a poster for the school display board to spread the message of unity in diversity. Give it a catchy title.

◀ Creativity, Communication

L Fill in the boxes given below.

◀ Application of Knowledge, Conceptual Understanding



M Find out what are these terms called in your mother tongue.

◀ Multidisciplinary Approach

1. democracy _____
2. citizen _____
3. Parliament _____
4. government _____
5. minority _____
6. constitution _____

Projects

- A** Imagine you are living in the Mauryan Empire. Write a diary entry on the ways in which your life would be different from the way it is now. Read out your diary entry in class.

◀ Multidisciplinary Approach, Creativity, Communication

- B** The Minoan Civilization was perhaps the earliest civilization that developed in the island of Crete in Greece. Use the Internet to find out about this civilization. Make a PowerPoint presentation on the basis of your findings.

◀ Multidisciplinary Approach, Experiential Learning, Creativity

- C** Stage a play on an episode from the *Mahabharata*. Work together to make your play a success. Remember to invite your Principal, teachers and other people who help in the running of the school to your play.

◀ Art Integration, Collaboration, Communication

- D** Make a four-page pamphlet on Sarnath/Gaya for tourists. You can include the following points to make the pamphlet interesting.

◀ Creativity, Communication, Experiential Learning

- ❖ Geographical location of Sarnath/Gaya
- ❖ How to reach there
- ❖ Historical importance of the place
- ❖ Places to see
- ❖ Relevant photographs and maps

E Make a constellation.

◀ Art Integration

You will need: a sheet of black chart paper, a sheet of white paper, yellow and white crayons, scissors, glue

STEP 1: On the sheet of white paper draw and colour as many stars as you like.

STEP 2: Cut out the coloured stars.

STEP 3: Use your imagination to arrange the stars on the sheet of black chart paper.

STEP 4: Paste the stars.

STEP 5: Use a white crayon to connect each star with a line.

STEP 6: Give a name to your constellation based on its shape.

F Look up the Internet and find out the following about the Chipko Movement.

◀ Multidisciplinary Approach,
Experiential Learning, Communication

- ❖ Year in which the movement take place
- ❖ Place where it began
- ❖ Cause/s
- ❖ Way/s devised to save the trees
- ❖ Reason for it being called the Chipko Movement
- ❖ Famous leaders

Based on your findings have a class discussion on the Chipko Movement.

G Look up an atlas. Find out the names of all the countries of North America and South America and their capitals. Write them down in a notebook in a tabular form.

◀ Experiential Learning

- H** Each of you choose an endangered animal. Find out the following about the animal.

◀ Experiential Learning, Communication, Collaboration

- ❖ Its habitat
- ❖ Food habits
- ❖ Causes for its declining numbers.

Then get into groups of two and play the roles of the chosen animals. Share the information you have gathered through dialogues.

- I** Visit a village and conduct an interview of a member of that village panchayat. You can ask these questions.

◀ Collaboration, Communication, Experiential Learning

- ❖ What are the main occupations of the villagers?
- ❖ What are the common problems faced by the villagers?
- ❖ How many of those problems have been solved by the panchayat?
- ❖ How many women members are there in the panchayat?
- ❖ How does the panchayat maintain cleanliness in the village?

On the basis of your interview, write a report in about 250 words.

- J** The elections to the Municipal Corporations are conducted under the supervision of the State Election Commission. For people to vote in these elections, they must be 18 years of age or above, and must carry their Voters' ID Cards. Study the Voter ID card of any of your family member and write down the details that a Voter ID Card carries.

◀ Experiential Learning