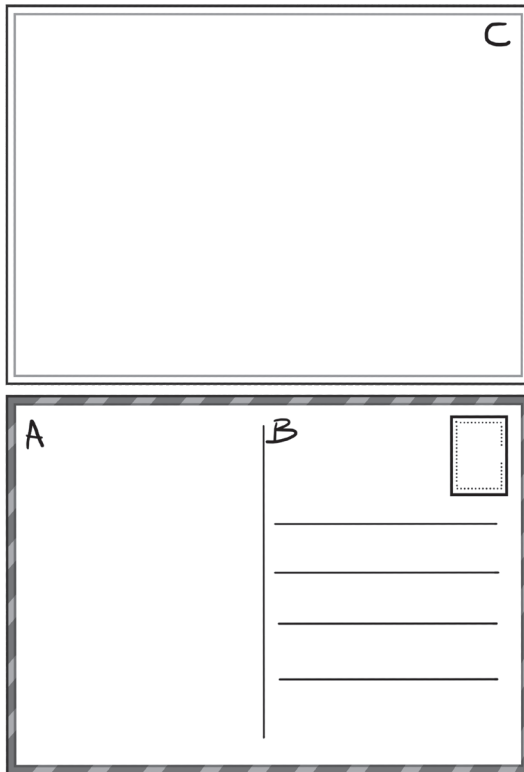


Activities

- A** Take turns to play *What am I?* Mimic a vehicle – how it moves, what sound it makes and where it moves. Let the class guess the vehicle. Let them say if they like travelling by it. ◀ Conceptual Understanding
- B** Make a postcard. ◀ Creativity, Application of Knowledge
- Draw and colour a picture on C.
 - Write a message on A.
 - Write the address of the person you would like to send the postcard to on B.



C Take turns to ask your classmates these questions.

◀ **Multidisciplinary Approach, Communication**

1. How do you come to school?
2. Which is your favourite colour?
3. Who is your favourite cartoon character?
4. Which is your favourite game?

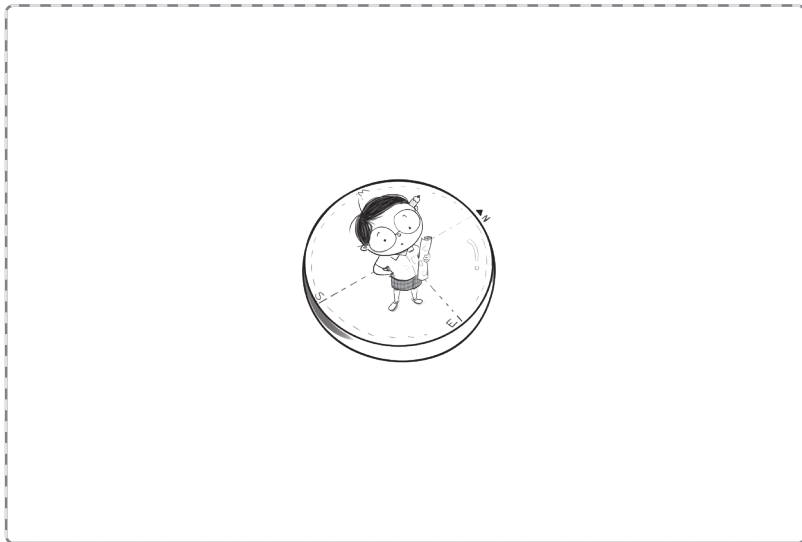
Note down the answers carefully. Then, present the answers to questions 1 and 2 as a pictogram, and the answers to questions 3 and 4 using tally marks.

D Work in pairs. Use a compass to find the direction of these in your school.

◀ **Experiential Learning**


- the main door of the classroom,
- the teacher's desk,
- the Principal's room,
- the playground.

Then, indicate their position in this box. Remember to mark the four main directions too.

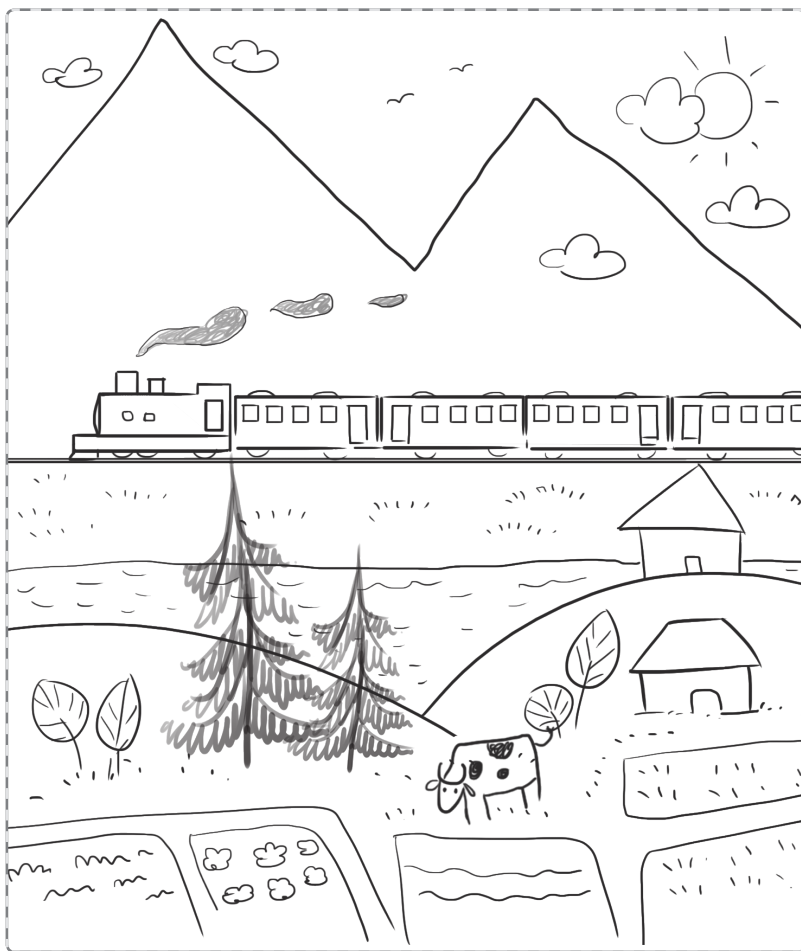


E Take turns to tell the class what you would like to be when you grow up. Say why you would like to do that job.

◀ Communication

F Look at this picture. Draw the same picture in your notebook using only these shapes:  You may use a shape many times and in different sizes.

◀ Multidisciplinary Approach, Art Integration



G Look at this map.

◀ **Conceptual Understanding**

1. Colour the state/Union Territory you live in GREEN.
2. Write the name of the state/Union Territory and its capital.



ACKNOWLEDGEMENTS

The following pertains to all maps in this book.

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1. The responsibility for the correctness of internal details rests with the publisher.
2. The territorial waters of India extend into the sea to a distance of twelve nautical miles measured from the appropriate base line.
3. The administrative headquarters of Chandigarh, Haryana and Punjab are at Chandigarh.
4. The interstate boundaries amongst Arunachal Pradesh, Assam and Meghalaya shown on the maps are as interpreted from the “North-Eastern Areas (Reorganisation) Act, 1971,” but have yet to be verified.
5. The external boundaries and coastlines of India are based on the Record/Master Copy of Survey of India.
6. The state boundaries between Uttar Pradesh & Uttarakhand, Bihar & Jharkhand, Madhya Pradesh & Chhattisgarh and Andhra Pradesh & Telangana have not been verified by the Governments concerned.
7. The spellings of names in the maps, have been taken from various sources.
8. The scale given on the maps are approximate.
9. The state of Jammu & Kashmir has been divided into two Union Territories, i.e. (i) Jammu & Kashmir and (ii) Ladakh.

Projects

- A** Maintain a diary for a week. Give yourself 10 points every time your action helps the environment and 0 points every time your action harms the environment. Be honest! Note the details in a table. Calculate your total points at the end of the week.

◀ Life Skills

- B** Work in groups of six and find out more about your state/Union Territory. Write, draw or paste the details in your notebook.

◀ Application of Knowledge

1. Paste a picture of the current Chief Minister and Governor/Lieutenant Governor.
2. Draw or paste a picture of the state bird, state animal and state flower.
3. Write the name of the state language. Write your name and the name of the state/Union Territory in that language.

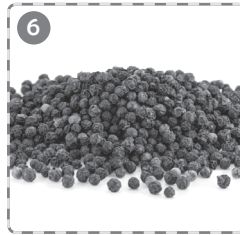
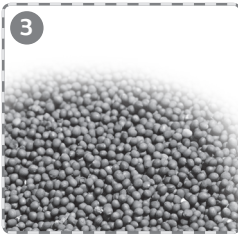
- C** Work in groups and make a calendar. Mark holidays, festivals and birthdays on it. Draw and decorate the calendar as you like.

◀ Collaboration, Creativity

2022 DECEMBER						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- D** Look at these pictures and identify each spice. Find out
- its name in English and in your mother tongue,
 - how it tastes or what it tastes like, and
 - how it is used – whole, powder or both.

◀ **Experiential Learning**



- E** Work in pairs and come dressed to school in traditional clothes. Tell the class

◀ **Multidisciplinary Approach, Conceptual Understanding**

- what clothes you are wearing,
- which people wear them,
- when people wear them,
- what they are made of.

SAFAL

Sample Questions

Read these paragraphs. Tick (✓) the correct options.
There may be more than one correct option.

- The Himalayas remain very cold and covered in snow throughout the year. The Ganga and Brahmaputra originate in these mountains from the melting snow. Therefore,
 - the water in these rivers is very hot. _____
 - they are called original rivers. _____
 - these rivers always have water. _____
- Fishing is the main occupation of the people who live near the sea. Fish is an important source of food. It is a popular food in all coastal regions. So, most people in Goa, Kerala, Kolkata and Visakhapatnam
 - are fishermen. _____
 - eat fish. _____
 - do not like fish. _____
- The Gram Panchayat looks after a village. It solves the problems of the villagers and improves their lives. Therefore, the Gram Panchayat is a form of
 - local government. _____
 - civilization. _____
 - tourist attraction. _____
- The Tricolour and *Jana-gana-mana* are two of our national symbols. They tell us about our country's identity, values and culture. Therefore, we must
 - help them. _____
 - respect them. _____
 - make fun of them. _____
- The Sun and the Moon are heavenly bodies. Both of them are round. The Sun is much bigger than the Moon but the Moon is closer to the Earth.

Therefore, the Moon

- a. looks very beautiful. _____
 - b. is seen even at night. _____
 - c. seems as big as the Sun. _____
6. Mini is nine years old. She lives with her grandparents. One Sunday, she suddenly remembers that it is her favourite teacher's birthday. She wants to wish him but her grandparents cannot take her to his house. Mini can wish her teacher by
- a. sending him a letter. _____
 - b. giving him a call. _____
 - c. sending him an email. _____
7. Rafi loves fruits and sports. Mangoes and watermelons are his favourite fruits. Badminton is his favourite sport. He lives in a very hot place, but his favourite season is summer. Rafi loves summers because
- a. he can enjoy long vacations. _____
 - b. he can play badminton every day. _____
 - c. mangoes and watermelons are summer fruits. _____
8. Dani lives in a joint family. There is no TV in her house. But everyone in her family gets the news every day because they
- a. read the newspaper. _____
 - b. listen to the news on the radio. _____
 - c. guess what happens. _____
9. Homi lives in a small village on top of a mountain. The villagers grow fruits and vegetables, but they buy rice, wheat, oil, salt, sugar and spices from the nearby market. They say 'thank you' to the driver of every lorry they see because
- a. lorry drivers are their friends. _____
 - b. they are nice people. _____
 - c. lorry drivers bring their food from other places. _____