

A landmark document, **the National Education Policy 2020 (NEP)** is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards. We updated our books and provided support for:

- COMMUNICATIVE APPROACH
- NCF (2005) CCE (2010)
- NEP (2020) CBA (2021)
- NIPUN BHARAT (2021) SAFAL (2021)

All our major courses are fully compliant with NEP 2020 guidelines. Here we present Focus 6–8.

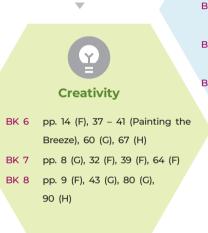
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Some Major Skills & Focus Areas

In Focus 6–8

⁴⁴ Creativity refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others' ideas. ⁹⁹

- 21st Century Skills Handbook by CBSE





Collaboration

BK 6 pp. 43 (E), 60 (F), 81 (E), 91 (G), 136 (B)
BK 7 pp. 11 (E), 32 (E), 105 (E), 147 (L1), 148 (L7), 149 (L12–13)
BK 8 pp. 32 (F), 51 (E), 164 (L7, L8), 165 (L11, L12–13)

⁴⁴ Collaboration

is the ability to effectively work together with others. **??**

– 21st Century Skills Handbook by CBSE

BK 7, p. 41

C. Work with your partner. Read this extract from the poem Daffodils by William Wordsworth

I wandered lonely as a cloud That floats on high o'er vales and hills, When all at once I saw a crowd, A host, of golden daffodils; Beside the lake, beneath the trees, Fluttering and dancing in the breeze.

Continuous as the stars that shine And twinkle on the milky way, They stretched in never-ending line Along the margin of a bay: Ten thousand saw I at a glance, Tossing their heads in sprightly dance

thy is the imagery used by the poet so interesting? You may talk about these poir

- the emotions that you feel
- $\boldsymbol{\diamond}$ the colours that come to your mind
- the feeling that the flowers are swaying in the breeze

Critical Thinking

- BK 6 pp. 6 (C), 53 (C), 65 (D), 69 (C), 84 (C), 101 (C)
- BK 7 pp. 11 (C), 21 (C), 41 (C) 54 (C), 86 (D), 96 (C)
- BK 8 pp. 23 (C), 41 (D), 58 (C), 63 (C), 106 (D), 114 (C)

Communication

refers to the ability to express one's opinions, desires, needs, apprehensions etc., appropriately-verbally and non-verbally. **??**

- 21st Century Skills Handbook by CBSE



Communication

BK 6	pp. 14 (E), 34 (E),
	66 (G), 91 (F)
BK 7	pp. 8 (F), 17 (E), 64 (E),
	81 (F),
ВК 8	pp. 23 (E), 43 (F), 72 (F
	80 (F), 107 (F)

Writing

- Scrooge celebrated the festival of Christmas in his own special way.
- G. In groups of three, discuss the importance of festivals celebrated in our country. Note down the points and write a composition on The Importance of Festivals in Our Lives. You may write about these points.
- how festivals bring everyone together
- how we can help others on festivals
- \diamond what we can do for the environment on festivals

BK 6, p. 91

Critical Thinking is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.

- A. Turn to Pages 27–28. Identify three adverbs that end in ly. Write their compare superlative degrees in your notebook.
- Adjective or Adverb

Some adjectives and adverbs have the same form. The most important of these is fast – fast hard – hard I want to take a fast bus from Pune to Mumbai. (adjective) The stone was stuck fast in the mud. (adverb)

- The steps of this fort are made of hard, yellow sandstone. (adjective)
- Please work hard or you will not do well in the match. (adverb)

CAUTION!

All words that end in ly are not adverbs. Some are adjectives. They looked at the <u>lovely</u> girl. (adjective, not an adverb) This pen drive is so <u>costly!</u> (adjective, not adverb) An <u>elderly</u> gentleman approached the cashier. (adjective, not adverb)

BK 7, p. 118

Conceptual Understanding

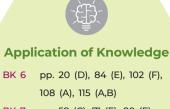
refers to an integrated and functional grasp of ideas.

Problem-solving

BK 6	pp. 84 (F), 98 (F), 136 (C)
BK 7	pp. 47 (E), 55 (G), 136
BK 8	pp. 16 (F), 166 (L2, L6),
	167 (L8)

SKILLS – page 2 FOCUS AREAS – page 3





- BK 7 pp. 58 (C), 71 (E), 80 (E), 117 (A,B), 118 (A) BK 8 pp. 63 (D & E), 71 (E),
- 79 (E), 100 (D), 122 (A), 127 (A,B)



Conceptual Understanding

- BK 6 pp. 10 (C), 27 (D), 36 (D), 66 (F), 74–75 (D), 90 (E)
 BK 7 pp. 11 (D), 16 (D), 54 (D), 64 (D), 74 (C)
- BK 8 pp. 8 (D), 42 (E), 89 (F), 96 (D), 107 (E)

****** Experiential Learning is

- learning imbibed through observing, understanding, practising and experiencing. **??**
- 21st Century Skills Handbook by CBSE



Read this interview with one of India's finest athletes, the legendary Milkha Singh, conducted exclusively for Ratna Saga by Ms Goldy Malhotra, a leading educationist from Delbi.





won both the 200-metre and 400-metre races. That year, he also won the gold medal in the 440-yard race at the Commonwealth Games held in Wales in the United Kingdom. His last appearance at an Olympic event was in Tokyo in 1964 when he represented India as a part of the 4x400 metres relay team. In 1959, Milkha Singh was awarded the Padma Shri, India's fourth-highest civilian honour, for his achievements. Milkha Singh's life has been an extraordinary saga of struggle, packed with vitering and earbuened. His

One of India's greatest sporting

Milkha Singh was the first Indian athlete to have reached the final of ar

Olympic athletic event. He was placed fourth in the 400-metre race at the

1960 Olympic Games in Rome. At the 1958 Asian Games, Milkha Singh

extraordinary saga of struggle, packed with victories and setbacks. His strength of character, determination, discipline, honesty and simplicity have seen him through, and made him a

Multidisciplinary Approach involves several different subjects of study.



Experiential Learning

- BK 6 pp. 20 (F), 43 (F), 50 (F), 75 (F),
- 81 (F) BK 7 pp. 48 (G), 81 (G), 87 (G), 148 (L8)
- BK 8 pp. 24 (F), 59 (F), 72 (G),

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90 (G), 107 (F)

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Multidisciplinary Approach

- BK 6 pp. 7 (F), Reaching for the Moon (Science & Technology), 28 (E),
 A Visit to Vizag (Geography), 59 (E)
- BK 7 pp. The Prince Who Loved Books (History),
 38 (E), Sarojini Naidu (Literature), Godan (Civics),
 English in India (English History), 97 (F)
- BK 8 pp. 9 (E), An Interview with Milkha Singh (HPE),
 31 (D), Flying Home (Zoology),
 Begum Hazrat Mahal (History), 79 (D)

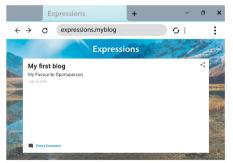
Listed here are just a few illustrative examples of NEP-compliant pages. We will be happy to provide the other page references.

[Writing] _____

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hese are

- Biogging is a popular method of communication on the Internet. A blog is a website that people create to record their thoughts, opinions, or experiences for others to read. A piece of writing published on a blog is called a blog post.
- G. Write a blog post on your favourite sportsperson. Write about her/his life and achievements, and how they inspire you.



BK 8, p. 32

Rafna Sagar support for NEP, CBA, SAFAL, etc. Available on request Competency-Based Assessment CLASS VI . ENGLISH . HALF-YEARLY PAPER Model question papers for CBA Time: 45 min Total marks: 25 TEXT A Summaries & paraphrase Read the passage below and answer the questions that follow: The diminitive house sparrow is perhaps one of the earliest birds you can remember from your childhood. Their nests dotted almost every house in the neighbourhood as well as public places like bus bays and railway stations, when they lived in colonies and survived on food grains and tiny worms. **Extra activities & projects** The association between humans and the out gamma units promits. The association between humans and the house sparrow dates back to several centuries and no other brid has been associated with humans on a daily basis like the house sparrow. The house sparrow has thus found mention in folklore and songs since time immemorial. **Extra questions** songs snoe time immemoral. Unfortunately, the house sparrow is now a disappearing species. Its slow but noticeable disappearance has been labelled as one of the biggest mysteries of recent times. A leading newspaper in the United Kingdom – a country that has witnessed one of the biggest declines of the house sparrow population in recent Sample guestions (SAFAL for Classes 3, 5 & 8) - declared a cash prize to anyone who could solve the mystery. Needless to add, the reward lies unclaimed! **Workshops** 1. Find and copy names of two places where house sparrows are usually (1 mark) 2. Find and copy the phrase from the passage which tells you that sparrows always live in flocks. (1 mark) More as newer policies are announced CBA Test paper, Book 6 **Our forever support** Teacher's Glive z.o **Teacher-training Apps Companions Workshops** Innovative and **Apptive Learn** Theme-based **Resource material to** comprehensive digital We @live z.o Notebooks, support teachers content such as 2-D train 60,000+ Planners and and 3-D animation, test teachers **Apptive Practice** Comprehensive Posters generator, eBooks, concept lesson plans, @live z.o across 5,000+ maps, videos, infographics, APPTIVE worksheets and more schools slideshows and more

Forty years ago, **Ratna Sagar** made a commitment to education with this pledge:

66 Ratna Sagar stems from a deeply-felt desire to present only the finest in books ... (our books) will represent exemplary standards of book publication and will embody the highest levels of teaching methodology, design and presentation, and pedagogical effectiveness. ??

We are proud to have lived up to our pledge. And we promise to continue doing so.

Education, Our Mission!

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