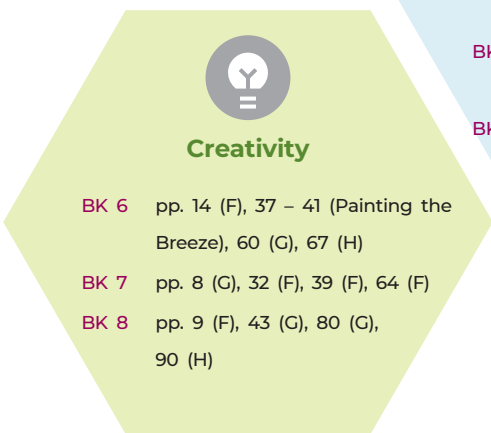




# Some Major Skills & Focus Areas

## In Focus 6–8

“**Creativity** refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others’ ideas.”  
– 21st Century Skills Handbook by CBSE

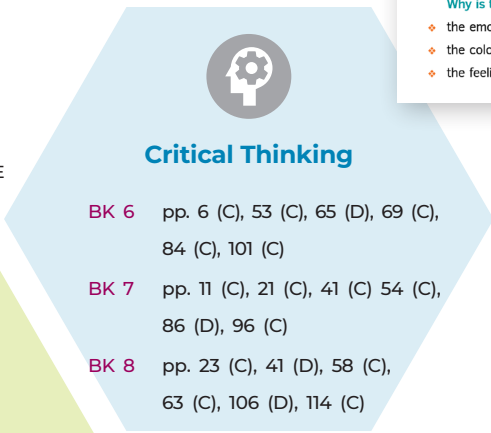


**Creativity**

**BK 6** pp. 14 (F), 37 – 41 (Painting the Breeze), 60 (G), 67 (H)

**BK 7** pp. 8 (G), 32 (F), 39 (F), 64 (F)

**BK 8** pp. 9 (F), 43 (G), 80 (G), 90 (H)



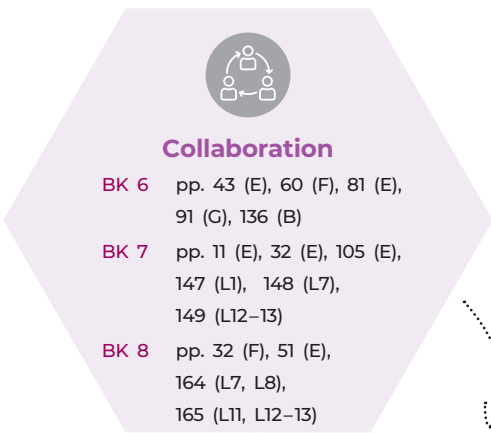
**Critical Thinking**

**BK 6** pp. 6 (C), 53 (C), 65 (D), 69 (C), 84 (C), 101 (C)

**BK 7** pp. 11 (C), 21 (C), 41 (C), 54 (C), 86 (D), 96 (C)

**BK 8** pp. 23 (C), 41 (D), 58 (C), 63 (C), 106 (D), 114 (C)

“**Communication** refers to the ability to express one’s opinions, desires, needs, apprehensions etc., appropriately—verbally and non-verbally.”  
– 21st Century Skills Handbook by CBSE

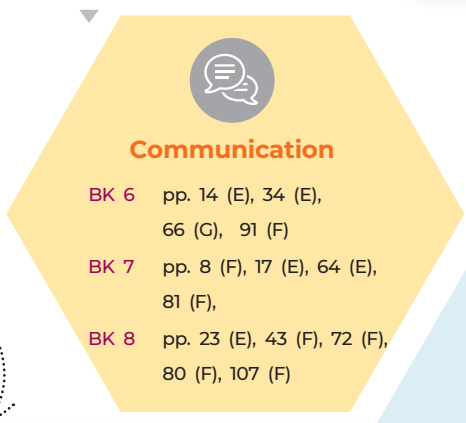


**Collaboration**

**BK 6** pp. 43 (E), 60 (F), 81 (E), 91 (G), 136 (B)

**BK 7** pp. 11 (E), 32 (E), 105 (E), 147 (L1), 148 (L7), 149 (L12–13)

**BK 8** pp. 32 (F), 51 (E), 164 (L7, L8), 165 (L11, L12–13)



**Communication**

**BK 6** pp. 14 (E), 34 (E), 66 (G), 91 (F)

**BK 7** pp. 8 (F), 17 (E), 64 (E), 81 (F)

**BK 8** pp. 23 (E), 43 (F), 72 (F), 80 (F), 107 (F)

“**Collaboration** is the ability to effectively work together with others.”  
– 21st Century Skills Handbook by CBSE

**[Writing]**

Scrooge celebrated the festival of Christmas in his own special way.

**G. In groups of three, discuss the importance of festivals celebrated in our country. Note down the points and write a composition on The Importance of Festivals in Our Lives. You may write about these points.**


- how festivals bring everyone together
- how we can help others on festivals
- what we can do for the environment on festivals

BK 7, p. 41

**C. Work with your partner. Read this extract from the poem Daffodils by William Wordsworth.**

*I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host, of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.*

*Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.*



**Why is the imagery used by the poet so interesting? You may talk about these points.**

- the emotions that you feel
- the colours that come to your mind
- the feeling that the flowers are swaying in the breeze

**Critical Thinking** is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.

**A. Turn to Pages 27–28. Identify three adverbs that end in ly. Write their comparative and superlative degrees in your notebook.**

Adjective or Adverb

Some adjectives and adverbs have the same form. The most important of these are:

fast – fast    hard – hard

I want to take a fast bus from Pune to Mumbai. (adjective)

The stone was stuck fast in the mud. (adverb)

- The steps of this fort are made of hard, yellow sandstone. (adjective)
- Please work hard or you will not do well in the match. (adverb)

**CAUTION!**

All words that end in ly are not adverbs. Some are adjectives.

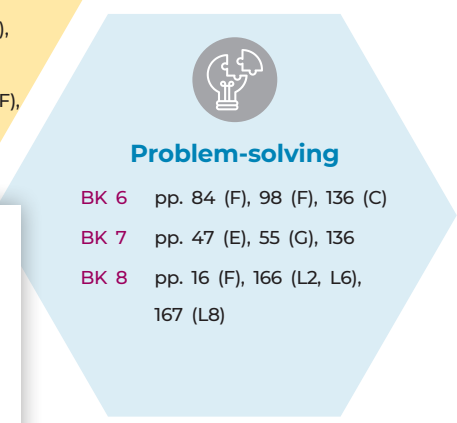
They looked at the lovely girl. (adjective, not an adverb)

This pen drive is so costly! (adjective, not adverb)

An elderly gentleman approached the cashier. (adjective, not adverb)

BK 7, p. 118

**Conceptual Understanding** refers to an integrated and functional grasp of ideas.



**Problem-solving**

**BK 6** pp. 84 (F), 98 (F), 136 (C)

**BK 7** pp. 47 (E), 55 (G), 136

**BK 8** pp. 16 (F), 166 (L2, L6), 167 (L8)

BK 6, p. 91

SKILLS – page 2  
FOCUS AREAS – page 3



