

A landmark document, **the National Education Policy 2020 (NEP)** is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards.

We updated our books and provided support for:

- COMMUNICATIVE APPROACH
- NCF (2005) CCE (2010)
- NEP (2020) CBA (2021)
- NIPUN BHARAT (2021) SAFAL (2021)

All our major courses are fully compliant with NEP 2020 guidelines. Here we present Focus 1–5*.

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*The Focus set includes books A and B.

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Some Major Skills & Focus Areas

In Focus 1–5

Creativity refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others' ideas. 💔

- 21st Century Skills Handbook by CBSE



Creativity

| BK1 p | p. 13 (E | i), 33 (E) |), 53 (F) | , 59 (E |
|-------|----------|------------|-----------|---------|
|-------|----------|------------|-----------|---------|

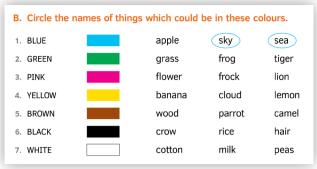
- pp. 109 (L3, L6), 110 (L9) BK 3
- BK 4 pp. 117 (Butterfly Laughter, L5), 118 (How the Kite Learned to Fly)
- BK 5 pp. 25 (G), 48 (H), 96 (H)



Collaboration

BK 3 pp. 21 (C), 110 (A Night in June) BK 4 pp. 30 (F), 58 (F), 75 (E) pp. 10 (F), 48 (G), 74 (F), 96 (G) BK 5

BK 1, p. 39



Critical Thinking

BK 1 pp. 6 (F), 39 (B), 55 (B), 58 (D) pp. 15 (B), 35 (F), 37 (B), 39 (A) BK 2 BK 3 pp. 8 (D), 48 (C), 53 (D) pp. 17 (C), 57 (D), 60 (C), 81 (D) BK 4 BK 5 pp. 9 (D), 16 (D), 24 (D), 47 (D) & (G)

⁴⁴ Communication

refers to the ability to express one's opinions, desires, needs, apprehensions etc., appropriately-verbally and non-verbally.

- 21st Century Skills Handbook by CBSE



Communication

- BK 3 pp. 14 (F), 28 (F), 53 (F), 73 (F)
- BK 4 pp. 73 (F), 93 (F), 117 (L4), 118 (L11)
- pp. 41 (G), 64 (F), 133 (L9), BK 5 133 (L13), 134 (L5)

Collaboration

is the ability to effectively work together with others. 11

- 21st Century Skills Handbook by CBSE

Speaking

F. Your class is going on a three-day camp. Each of you is allowed to take only five things other than your clothes. However, you may share what you bring. Work in groups of five and discuss what you will take with you and why. Make a list and compare it with those of the other groups. Which items are common in all your lists? Discuss which items can be shared and which items should not be shared.

BK 5, p. 10

SKILLS – page 2 FOCUS AREAS - page 3

2. waste 4. bored

F. Now, find the words that are pronounced the

BK 5, p. 48

3. whether

Conceptual Understanding

refers to an integrated and functional grasp of ideas.



| K 2 | pp. 19 (E), 24 (E), 41 (F), |
|-----|-----------------------------|
| | 65 (G), 73 (H) |
| К 3 | pp. 27 (E), 45 (E), 86 (F) |
| K 4 | pp. 9 (E), 35 (F), 81 (F) |
| К 5 | pp. 31 (D), 32 (G), 64 (E) |
| | |

and come to a conclusion.

Critical Thinking is the ability to

understand the logical connections

think clearly and rationally and

between ideas; to analyze facts

Γv

Ε.

4 where

1. flour

В

В

В

B

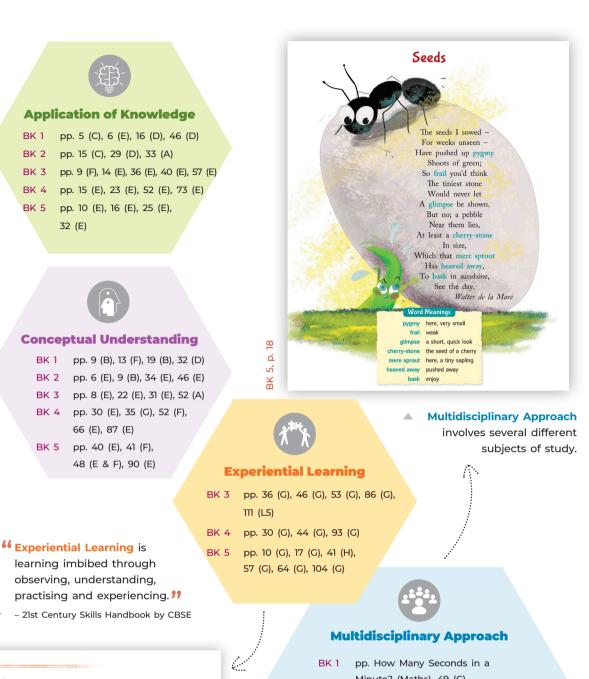
| 1 | ocabula | ry | == | |
|---|---------|--|-----|--|
| | homopho | hat have the same pronunciations, such as week and weak. ced the same as these words. | Fir | but different spellings are called nd words in the story that are |
| | wood | | 5. | knew |
| | brake | | 6. | threw |
| | knot | | 7. | dear |

8 rair

as these words

5. weight

6. write



| Read | this | dia | liogi | ue |
|------|-------|-----|-------|----|
| SHOP | KEEPE | R: | Ho | N |

[Speaking] =

| | SHOPKEEPER | How may I help you? | | |
|----|---------------------------|--|---------------|--------------------------------|
| | | | | |
| | CUSTOMER: | I'd like to buy a pair of shoes. | | |
| | SHOPKEEPER: | Sure, ma'am. What size and colour are you looking for? | | |
| | CUSTOMER: | White canvas shoes in size 6, please. | | |
| | SHOPKEEPER: | This way, ma'am. Please try these on. | | |
| | CUSTOMER: | Can you show me anot | her pair? | |
| | SHOPKEEPER: | How about these, ma'a | m? | |
| | CUSTOMER: | Yes, I'll take these. | | |
| | SHOPKEEPER: | You can pay at the billi | ng counter, n | na'am. Thank you for shopping. |
| G. | Now, work in in your conv | in pairs and role-play a scene in a shop. Use these words versation. | | |
| | SHOPKEEPER: | May I help you? | CUSTOMER: | I'm looking for |
| | | How about? | | Could I see? |
| | | Would vou like? | | Do vou have? |

 Would you like . . .?
 Could 1 see . . .?

 Sorry, we don't . . .
 How much . . .?

BK 5, p. 41

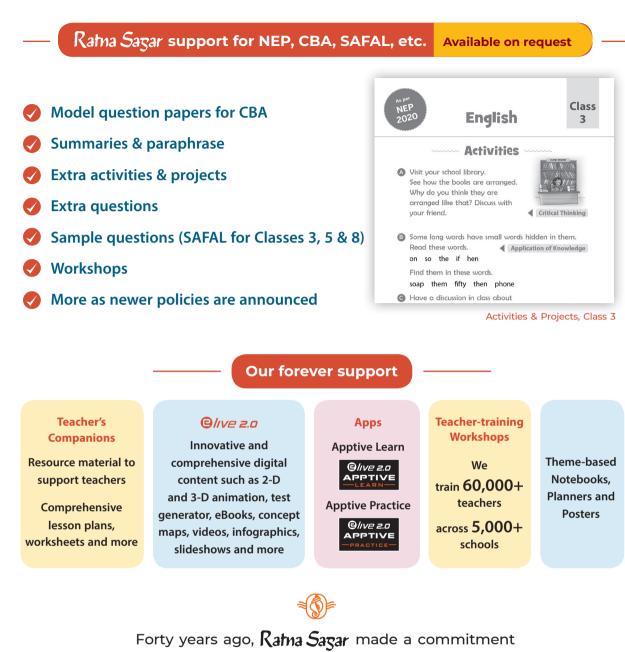
3

| BK 1 | pp. How Many Seconds in a Minute? (Maths), 49 (C) |
|------|---|
| BK 2 | pp. 18 (D), 30 (G), 61 (C) |
| BK 3 | pp. A Dewdrop (Science), The Cloud (Science), Games During a Holiday (HPE), The Fly (Science), 66 (F) |
| BK 4 | pp. Arachne (Mythology), 23 (F), The Little Cotyledons (Science), Little by Little (Science), 66 (F) |
| вк 5 | pp. 17 (F), Seeds (Science), Mohania (History), Biking (HPE) |

Listed here are just a few illustrative examples of NEP-compliant pages. We will be happy to provide the other page references. NIPUN NIPUN

called are

NIPUN NIPUN СВА NIPUN CBA SAFAL NIPUN NIPUN CBA NIPUN CBA СВА NIPUN CB4 NIPUN NIPUN NIPUN NIPUN



to education with this pledge:

66 Ratna Sagar stems from a deeply-felt desire to present only the finest in books ... (our books) will represent exemplary standards of book publication and will embody the highest levels of teaching methodology, design and presentation, and pedagogical effectiveness. ??

We are proud to have lived up to our pledge. And we promise to continue doing so.

Education, Our Mission!

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