

A landmark document, the National Education Policy 2020 (NEP) is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards. We updated our books and provided support for:

- COMMUNICATIVE APPROACH
- NCF (2005) CCE (2010)
- NEP (2020)
 CBA (2021)
- **NIPUN BHARAT (2021) SAFAL (2021)**

All our major courses are fully compliant with NEP 2020 guidelines. Here we present Living English 1-5*.

*The Living English set includes books A and B.

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Some Major Skills & Focus Areas

In Living English 1–5

Creativity refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others' ideas. "

- 21st Century Skills Handbook by CBSE



Critical Thinking

pp. 11 (E), 30 (D), 89 (D)

pp. 22 (D), 33 (D), 71 (D), 83 (D)

BK 4 pp. 22 (D), 34 (D), 79 (D), 92 (D)

pp. 11 (D), 31 (D), 48 (D), 66 (O), 97 (D), 124 (D)



Creativity

BK 3 pp. 39 (S), 64 (O), 66 (C)

pp. 17 (O), 41 (P), 55 (O), 70 (O),

86 (Q), 97 (O)

pp. 66 (O), 90 (O), 103 (P),

115 (P)



refers to the ability to express one's opinions, desires, needs, apprehensions etc., appropriately-verbally and non-verbally. 11

- 21st Century Skills Handbook by CBSE



Communication

pp. 67 (L), 76 (J), 88 (M), 97 (K) BK 1

BK 3 63 (N), 87 (M), 113 (N), 114-115 (O)

pp. 65 (N), 77 (N), 102 (O), 114-115 (N & O)

BK 5, p. 66

Let's Write

Do you think trees are important for us? What would happen if all the trees in a park are cut down? Look at this picture and write five sentences about the importance of trees.



Critical Thinking is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.



BK 3, p. 24

Conceptual **Understanding** refers to an integrated and functional grasp of ideas.



Problem-solving

pp. 47 Let's Start, 97 (J)

BK 2 pp. 61 Let's Start, 67 (D), 90 (E), 97 Let's Start

BK 4 pp. 19 Let's Start, 23 (F), 65 (F), 88 Let's Start, 103 (E)

> SKILLS - page 2 FOCUS AREAS - page 3



Collaboration

BK 2 pp. 14 (I), 25 (K), 33 (I), 93 (M)

BK 3 pp. 62 (M), 87 (M), 100 (M)

BK 4 pp. 39 (N), 84 (M), 93 (G),

95 (K), 120 (M)

pp. 26 (L), 52 (L), 63 (K), BK 5

89 (M), 129 (P)

66 Collaboration

is the ability to effectively work together with others. ??

- 21st Century Skills Handbook by CBSE

Work with Grammar

The Manjhi family is having a picnic. Work in pairs. Take turns to frame sentences about the picture. Use the adverbs given in the box.



happily hungrily gently peacefully carefully

joyfully

briskly

YOU: The family is happily enjoying a day at the park. PARTNER: The children are playing with a ball joyfully.



Application of Knowledge

BK 1 pp. 11 (G), 65 (I), 69 (B)

BK 2 pp. 23 (E), 55 (H), 69 (G), 91 (G)

BK 3 pp. 47 (G), 75 (L), 109 (B)

BK 4 pp. 25 (K), 67 (K), 82 (I),

107 (L), 117 (D)

BK 5 26 (K), 110 (F), 128 (M)



Conceptual Understanding

BK 1 pp. 36 (B & C), 53 (G), 86 (F)

BK 2 pp. 12 (F), 45 (D), 54 (F), 82 (F)

BK 3 pp. 24 (J), 34 (F), 111 (G)

BK 4 pp. 35 (F), 64 (E), 80 (F)

BK 5 pp. 12 (E), 31 (B), 73 (F), 86 (F), 110 (F)

66 Experiential Learning is

learning imbibed through observing, understanding, practising and experiencing. 11

- 21st Century Skills Handbook by CBSE





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Once upon a time, there was a little drop of water. He lived in a lake. He dreamed of becoming a snowflake so that he could fall on land and turn everything white. When summer came and the sun was strong, the little drop turned into vapour and rose up from the lake.

When he reached the sky, he became a part of a small cloud.





Multidisciplinary Approach

involves several different subjects of study.

Experiential Learning

BK 3 pp. 25 (L), 53 (B), 99 (K), 115 (P)

BK 4 pp. 17 (P), 53 (M), 96 (N), 123 (Q)

BK 5 pp. 19 Let's Start, 27 (N), 76 (M), 90 (P), 101 (L)



Multidisciplinary Approach

BK 1 pp. 15 Let's Start, Let's Celebrate (EVS)

BK 2 pp. Magic in the Park (EVS), The Little Daisy (Science), I want to be a Snowflake (Science)

BK 3 pp. If I Could be an Astronaut (Science),
Save the Earth (EVS), Animals in Danger (EVS)

BK 4 pp. Yuuki and the Tsunami (Science), 84 (N), 113 Let's Start

BK 5 pp. The Man Who Loved Trees (EVS),

The Brave Queen (History),

Festival of Festivals (EVS)

Listed here are just a few illustrative examples of NEP-compliant pages.

We will be happy to provide the other page references.



How was it different from your life today?
Fill in the table with the information.

GAMES BOOKS FOOD

	GAMES	BOOKS	FOOD
1.			
2.			
3.			

randparents. How did they spend their childhood?



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Ratna Sagar support for NEP, CBA, SAFAL, etc.

Available on request

- Model question papers for CBA
- Summaries & paraphrase
- Extra activities & projects
- Extra questions
- Sample questions (SAFAL for Classes 3, 5 & 8)
- Workshops
- More as newer policies are announced



Activities & Projects, Class 3

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APPTIVE

LEARN

Apptive Practice



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We train 60,000+ teachers

across 5,000+

Theme-based Notebooks, Planners and Posters



Forty years ago, Ratna Sagar made a commitment to education with this pledge:

Ratna Sagar stems from a deeply-felt desire to present only the finest in books ... (our books) will represent exemplary standards of book publication and will embody the highest levels of teaching methodology, design and presentation, and pedagogical effectiveness.

We are proud to have lived up to our pledge. And we promise to continue doing so.

Education, Our Mission!