

## NEP 2020 & LIVING ENGLISH 3

| NEP focus areas            | Pages in Living English 3   |
|----------------------------|---|
| Critical thinking          | 10 (D), 22 (D), 33 (D), 39 (S), 48 (I), 49 (K), 58 (D), 83 (D)  |
| Problem-solving            | 23 (F), 51 (N), 60 (G), 84 (F), 113 (M)   |
| Creativity                 | 27 (N), 49 (J), 61 (K), 64 (O), 66 (C), 75 (L), 78 (Q), 88 (O), 99 (K), 115 (P)   |
| Collaboration              | 14 (M), 15 (N), 25 (L), 26 (M), 62 (M), 63 (N), 75 (M), 77 (O), 87 (M), 100 (M), 101 (N), 114 (O)   |
| Communication              | 24 (J), 25 (K), 38 (O & Q), 39 (R), 50 (L), 62 (L), 77 (P), 87 (N), 100 (L), 113 (N)  |
| Application of knowledge   | 11 (G), 12 (H), 23 (G), 34 (E & F), 36 (J, K & L), 47 (G), 59 (E), 60 (H), 61 (I & J), 84 (E), 84 (G & H), 97 (H), 104 (B)  |
| Conceptual understanding   | 13 (J), 13 (K), 24 (I), 35 (H & I), 37 (M & N), 41 (C), 46 (F), 59 (F), 61 (I), 73 (I), 74 (K), 111 (I)   |
| Experiential learning      | 11 (F), 27 (O), 53 (B), 64 (P), 88 (P), 102 (P), 115 (Q)  |
| Multidisciplinary approach | 23 (F), 31 – 32 Come Back, Mr Sun (Social Studies), 65 If I Could Be an Astronaut (Science), 76 (N), 80 – 82 Save the Earth (Social Studies), 92 – 95 Animals in Danger (Social Studies), 103 The Moon (Social Studies) |