



NEP 2020 & Living English 1-5



A landmark document, the **National Education Policy 2020 (NEP)** is a framework that emphasizes the holistic development of learners through experiential learning, arming them with twenty-first-century skills.

Ratna Sagar has always been at the forefront whenever any change is introduced by the government, the CBSE, the NCERT or other boards.

- We updated our books and provided support for:
- COMMUNICATIVE APPROACH
 - NCF (2005) ● CCE (2010)
 - NEP (2020) ● CBA (2021)
 - NIPUN BHARAT (2021) ● SAFAL (2021)

All our major courses are fully compliant with **NEP 2020 guidelines**. Here we present **Living English 1-5***.

*The Living English set includes books A and B.

Some Major Skills & Focus Areas

In Living English 1-5

“**Creativity** refers to new ways of seeing or doing things and includes generating new ideas, flexibility, originality, and building on others’ ideas.”

– 21st Century Skills Handbook by CBSE



Creativity

- BK 3** pp. 39 (S), 64 (O), 66 (C)
- BK 4** pp. 17 (O), 41 (P), 55 (O), 70 (O), 86 (Q), 97 (O)
- BK 5** pp. 66 (O), 90 (O), 103 (P), 115 (P)



Collaboration

- BK 2** pp. 14 (I), 25 (K), 33 (I), 93 (M)
- BK 3** pp. 62 (M), 87 (M), 100 (M)
- BK 4** pp. 39 (N), 84 (M), 93 (G), 95 (K), 120 (M)
- BK 5** pp. 26 (L), 52 (L), 63 (K), 89 (M), 129 (P)

“**Collaboration** is the ability to effectively work together with others.”

– 21st Century Skills Handbook by CBSE



Critical Thinking

- BK 2** pp. 11 (E), 30 (D), 89 (D)
- BK 3** pp. 22 (D), 33 (D), 71 (D), 83 (D)
- BK 4** pp. 22 (D), 34 (D), 79 (D), 92 (D)
- BK 5** pp. 11 (D), 31 (D), 48 (D), 66 (O), 97 (D), 124 (D)

“**Communication** refers to the ability to express one’s opinions, desires, needs, apprehensions etc., appropriately—verbally and non-verbally.”

– 21st Century Skills Handbook by CBSE



Communication

- BK 1** pp. 67 (L), 76 (J), 88 (M), 97 (K)
- BK 3** 63 (N), 87 (M), 113 (N), 114–115 (O)
- BK 5** pp. 65 (N), 77 (N), 102 (O), 114–115 (N & O)



Problem-solving

- BK 1** pp. 47 Let’s Start, 97 (J)
- BK 2** pp. 61 Let’s Start, 67 (D), 90 (E), 97 Let’s Start
- BK 4** pp. 19 Let’s Start, 23 (F), 65 (F), 88 Let’s Start, 103 (E)

SKILLS – page 2

FOCUS AREAS – page 3

BK 5, p. 66

Let’s Write

Do you think trees are important for us? What would happen if all the trees in a park are cut down? Look at this picture and write five sentences about the importance of trees.



Critical Thinking is the ability to think clearly and rationally and understand the logical connections between ideas; to analyze facts and come to a conclusion.

Work with Grammar

Work in pairs. Take turns to change the words on the word train into their plural forms.



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YOU: bushes PARTNER: windows

BK 3, p. 24

Conceptual Understanding

refers to an integrated and functional grasp of ideas.

Work with Grammar

The Manjhi family is having a picnic. Work in pairs. Take turns to frame sentences about the picture. Use the adverbs given in the box.



- joyfully
- briskly
- happily
- hungrily
- gently
- peacefully
- carefully

You may begin like this:

YOU: The family is happily enjoying a day at the park.

PARTNER: The children are playing with a ball joyfully.

BK 4, p. 95

